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ABSTRACT

For the 19th consecutive year the U.S. Office of Education, assisted by education officials from the 50 States, the District of Columbia, and the outlying areas of the United States, has conducted a fall survey of public elementary and secondary day schools. Included are national trend data since fall 1968 on selected items of information. Data are collected on the numbers of pupils, high school graduates, and pupils on curtailed sessions due mainly to shortage of classroom space or instructional staff. This survey was expanded to include total instructional and noninstructional staff and classroom teachers, and estimated average daily attendance and average daily membership. To the extent available, data are shown for each State and the District of Columbia, and also for five outlying areas: American Samoa, Canal Zone, Guam, Puerto Rico, and the Virgin Islands. Also provided is information on the school systems located in the 20 largest cities that ranked highest in total population according to the 1970 census. Statistics for the outlying areas are shown separately and are not included in the national totals. National and State totals for fall 1971 are provided for comparison purposes. Data were furnished by State education agencies on two report forms, samples of which are appended. (Pages 18 and 19 may reproduce poorly.) (Author)

HIGHLIGHTS

School districts.--The decline in the number of operating and nonoperating local school districts continued, to 16,956 in fall 1972 from 17,289 reported in fall 1971.

Instructional and noninstructional staff.--About 3.6 million employees (full-time equivalents), professional and nonprofessional, were serving elementary and secondary public day schools in the United States in fall 1972.

Classroom teachers.--About 2.1 million classroom teachers, in full-time equivalents, were employed in these schools in fall 1972, an increase of approximately 1.6 percent over those in fall 1971.

Enrollment.--For the first time since school-year 1943-44, elementary and secondary enrollment, as reported in fall 1972, decreased. From fall 1971 to fall 1972 enrollments decreased from 46.1 million to 45.8 million, down 327,000, or 0.7 percent.

Pupil-teacher ratio.--Because the number of classroom teachers continued to increase at a higher rate than enrollment, the number of pupils per teacher decreased to the lowest on record--21.8.

Curtailed sessions.--21 States reported 349,475 pupils attending school for less than a full or normal school day.

High school graduates.--2.7 million students completed the 12th grade in regular day schools during the 1971-72 school year, representing 77.2 percent of the ninth-grade enrollment 4 years earlier.

Expenditures.--Of the estimated $51.9 billion dollars in total expenditures for public school purposes for 1972-73, $43.5 billion was for current expenditures for elementary and secondary day schools, $1.8 billion for current expenditures for other programs, $5.0 billion for capital outlay, and $1.6 billion for interest on school debt.

Estimated current expenditures per pupil.--For the first time since collection of these estimates was begun in fall 1964, the national average current expenditure per pupil in average daily attendance exceeded $1,000. Based on average daily membership, the estimated per pupil expenditure was $961.

Average salary.--The estimated average annual salary of the total professional instructional staff in public elementary and secondary schools in 1972-73 was $10,608. The estimated average salary for classroom teachers was $10,082.

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STATISTICS OF PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS FALL 1972

Pupils, Instructional and Noninstructional Staff,
Expenditures and Salaries

By
Betty J. Foster

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FOREWORD

The data in this report were provided through the assistance of research and statistics personnel in each State department of education, the District of Columbia, and the outlying areas of the United States. The U.S. Office of Education expresses appreciation to the officials listed below and their staffs for their cooperation in continuing to make this publication series possible.

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CONTENTS

	Page
Foreword	iii
Introduction	1
Local School Districts	1
Professional and Nonprofessional Staff	
Instructional Staff	2
Classroom Teachers in Full-Time Equivalents	2
Noninstructional Staff	2
	3
Pupils	
School-Age Population	3
Enrollment	3
Enrollment in Grades 7 and 8 by Organizational Level	3
Pupil-Teacher Ratio	4
Pupils on Curtailed Sessions	5
	5
High School Graduates	6
Estimated Expenditure and Salary Data, 1972-73	
Total Expenditures	6
Current Expenditures per Pupil in ADA and ADM	6
Average Salary of Classroom Teachers and Professional Instructional Staff	6
	7
Large-City Data	7
Nature and Conduct of the Survey	8
Basic Tables	11
Appendix: Survey Report Forms	31

TABLES

Page

1-Historical summary of fall survey statistics on school districts, pupils, and teachers in public elementary and secondary day schools in the 50 States and the District of Columbia: 1968 to 1972..... 12

2-Local basic administrative units (school districts), by State--and in outlying areas of the United States: Fall 1972 and fall 1971..... 13

3-Instructional and noninstructional staff, with fall 1971 data on classroom teachers, in public elementary and secondary day schools, by type of position and by State, and in outlying areas and large cities of the United States: Fall 1972..... 14

4-Enrollment by organizational level, fall 1972 and fall 1971, and average daily membership (ADM) and average daily attendance (ADA), 1972-73, in public elementary and secondary day schools, by State and in outlying areas and large cities of the United States..... 16

5-Enrollment in public elementary and secondary day schools, by grade level and by State and in outlying areas and large cities of the United States: Fall 1972..... 18

6-Pupils enrolled in grades 7 and 8, by organizational level, in States reporting: United States, fall 1972..... 22

7-Pupil-teacher ratios in enrollment, average daily attendance (ADA), and average daily membership (ADM) in full-time public elementary and secondary day schools, by State and in outlying areas and large cities of the United States: Fall 1972..... 23

8-Pupils attending public elementary and secondary schools for less than a full or normal school day, by organizational level and by State and in outlying areas of the United States: Fall 1972 and fall 1971..... 25

9-High school completions, 1971-72, and graduates of regular day school programs, by sex and by State and in outlying areas and large cities of the United States: 1971-72 and 1970-71..... 26

10-Estimated expenditures for public elementary and secondary day schools, with major purpose, current expenditures per pupil, and average annual salary of instructional staff and classroom teachers, by State and in outlying areas and large cities of the United States: 1972-73..... 28

INTRODUCTION

This report presents fall 1972 basic educational data on all free public elementary and secondary day schools in the United States, the District of Columbia, and the outlying areas under U.S. jurisdiction. Included are national trend data since fall 1968 on selected items of information. Detailed data, by State or other area, are also provided on the numbers of local school districts, staff, and pupils in fall 1972 as well as, for the 1972-73 school year, the estimated expenditures for school maintenance and operation and the average salaries paid to instructional staff. Most of the data also are shown separately for the 20 most populous cities.

The information was gathered in the 19th consecutive fall survey of public elementary and secondary day schools conducted by the U.S. Office of Education in cooperation with education officials of the States, the District of Columbia, and U.S. outlying areas. Descriptions of survey procedure, other methodology, and coverage appear in the section on "Nature and Conduct of the Survey." A replica of the report form, including totals for the 50 States and the District of Columbia, and instructions to respondents is shown in the appendix.

LOCAL SCHOOL DISTRICTS

Primarily as a result of reorganization laws, the consolidation and annexation of school districts, and the elimination of nonoperating school districts, the number of school districts (local basic administrative units) continued to decline. The number of school districts decreased from 17,289 in fall 1971 to 16,956 in fall 1972, down 1.9 percent. From fall 1968 to fall 1972, the number of local basic administrative units decreased by 3,484, or more than 17 percent (table 1).

Four States having more than 1,000 school districts each (California, Illinois, Nebraska, and Texas) accounted for 27.7 percent of all the districts in the Nation (table 2). Eight States ranged from 506 to 754 total school districts. The remaining 38 States and the District of Columbia each reported 452 or fewer operating and nonoperating school districts.

Of the 16,956 districts in fall 1972, the number performing their prescribed function by operating schools was 16,514, or 97.4 percent. The other 442 districts did not operate schools but provided for their pupils by other means, such as transferring them to nearby operating districts on a tuition basis.

PROFESSIONAL AND NONPROFESSIONAL STAFF

In addition to the traditional collection of the full-time-equivalent (FTE) 1/ numbers of classroom teachers, the fall 1971 survey was expanded and continued in fall 1972 to include all other instructional and noninstructional staff (also FTE), both professional and nonprofessional. Combined, they amounted to about 3,566,000 school employees in the United States.

The professional instructional staff includes principals, assistant principals, supervisors of instruction, classroom teachers, teachers of the homebound, radio and television instructors, librarians, guidance staff, psychological staff, and audiovisual staff. The nonprofessional instructional staff includes teacher and library aides, secretarial and clerical assistants, and other nonprofessionals directly assigned to support instruction.

The professional noninstructional staff is composed of administrative and health personnel, social workers, attendance personnel (including visiting teachers), and other noninstructional professional personnel. The nonprofessional, noninstructional staff includes staff such as health aides; clerical, secretarial, operation, and maintenance personnel; bus drivers; and food service workers.

Instructional Staff

In fall 1972, an estimated 3.6 million (FTE) instructional and noninstructional professional and nonprofessional persons were serving elementary and secondary public day schools in the 50 States and the District of Columbia (table 3). The reported total instructional staff was estimated to be 2.6 million, which represents more than 73 percent of the total working force of elementary and secondary public school systems in the United States. Of the total instructional staff, classroom teachers accounted for 2.1 million, or 80.3 percent. Other professional instructional staff amounted to 236,000 persons, or 9.0 percent. The nonprofessional staff serving instruction amounted to 279,000, or 10.7 percent of the instructional staff.

Classroom Teachers in Full-Time Equivalents

The estimated 2.1 million (FTE) public elementary and secondary school teachers in fall 1972 represented an increase of approximately 34,000, or 1.6 percent, over the number in fall 1971 (table 3). Since 1968, the total number of classroom teachers increased by 8.3 percent (table 1), or an average annual rate of 2.0 percent (compounded). From 1967 to 1971, the total number of teachers increased by 11.2 percent. Probable reasons for the reduction in the rate of increase for these two periods are decreases in enrollment, budgetary problems, and the fact that some districts have met their quota of teachers needed.

1/ Full time plus the full-time equivalent of part time.

Noninstructional Staff

The estimated FTE total noninstructional staff amounted to 954,000 employees (table 3), representing 2.7 percent of the persons employed in public elementary and secondary school systems. The professional segment of the noninstructional staff was estimated to be 93,000 persons, or 9.7 percent of the total noninstructional staff; the "other" nonprofessional group, 90.3 percent.

PUPILS

School-Age Population 2/

From October 1, 1971, to October 1, 1972, the estimated school-age population (ages 5-17 years, inclusive) declined from 52,170,000 3/ to 51,658,000, a decrease of 512,000 or 1.0 percent. During this period, the estimated total resident population increased from 206,812,000 persons to 208,698,000 persons, or 0.9 percent. The total school-age population represented a little less than one-fourth of the total population.

Enrollment

Almost 45.8 million pupils were enrolled in full-time public elementary and secondary day schools in fall 1972, a decrease of approximately 327,000, or 0.7 percent, from the record number in fall 1971 (table 4). The increase from fall 1970 to fall 1971 was 178,000, or 0.4 percent. Table 1 shows that, while enrollment continued to increase until fall 1971, the amount of annual increase had diminished from year to year. Historical records of the Office of Education indicate that in fall 1972, for the first time since school year 1943-44, enrollments in public schools decreased. Since the first biennial survey, begun in 1869-70, reports show that enrollments increased until 1933-34; decreased, 1935-36 through 1943-44; and increased again, 1945-46 through fall 1971. (The annual fall survey began in fall 1954.)

2/ Estimates based on data published by the U.S. Bureau of the Census in Current Population Reports, p-25 series, Nos. 490 and 493.

3/ Revised from earlier estimates.

In fall 1972, a total of 33 States and the District of Columbia reported enrollment decreases, ranging from less than 0.1 percent to 5.6 percent. Of the remaining States, Arizona reported the largest enrollment increase of 4.4 percent over fall 1971, whereas the other States reported small increases from less than 0.5 percent to 2.4 percent. Data were not available for Montana and New Jersey.

While enrollment in the public elementary and secondary levels combined increased in recent years until fall 1972, the relative distribution between levels has been changing. Until fall 1971, the percent of total enrollment in elementary schools has been decreasing, while that in secondary schools has been increasing. In fall 1971, this trend changed slightly with a minor increase in the percent in elementary, which possibly was due to changes in State reporting methods, resulting in reclassification of the seventh and eighth grades between elementary and secondary levels. Fall 1972 data reflect a shift in the distribution pattern prior to fall 1971 (table 1).

Table 4 gives enrollment by organizational level of the school. Grades 7 and 8 were to be reported either in the elementary or secondary level, depending upon the organization of the school of which they were a part.

Table 5 shows enrollment by grade arranged within the traditional grade group of preprimary, including nursery and kindergarten, through grade 8 and grades 9 through 12. Beginning in fall 1971, the survey requested data on the number of elementary and secondary pupils enrolled in special education. The total number of special education pupils in membership accounted for 1.8 percent of total number of pupils in membership.

Enrollment in Grades 7 and 8 by Organizational Level

Most States have been able to report the number of seventh- and eighth-grade pupils by the types of schools they attend--elementary or secondary. In the fall 1972 survey, 26 States furnished such information (table 6). Enrollment in this group of States comprised 45.0 percent of the Nation's total enrollment; 68.0 percent of their seventh-graders and 70.8 percent of their eighth-graders were reported in secondary schools.

Pupil-Teacher Ratio

In recent years, the teaching staffs have been growing at a slightly higher rate than enrollments. Consequently, the national pupil-teacher ratio based on enrollments has decreased to 21.8 pupils per teacher in fall 1972 (table 1) from 27.7 reported for 1954. Data in table 7 for fall 1972 show the national ratio based on average daily attendance (ADA) to be 20.2 pupils per teacher.

At the national level and even at the State level, pupil-teacher ratios have only limited value and should be used with caution. The average number of pupils per classroom teacher, often used as a measure of teacher workload, is not a valid measure of average class size. Furthermore, pupil-teacher ratios do not reflect the educational services provided in varying degrees by staff outside the classroom. The ratios shown in table 7 serve only as rough guidelines in studying the State-by-State situation, and more detailed information on other aspects of school staffing would be needed in order to make valid judgments.

Pupils on Curtailed Sessions

Data on the number of pupils attending school for less than a full or normal school day include numbers on so-called "half-day sessions," "curtailed sessions," "double shifts," or "reduced time." Extended sessions are not considered as curtailed sessions when all students attend for a full day with some overlapping of the sessions. In reporting data on kindergartens, where the half-day session is considered the normal school day, the count includes only pupils on triple shifts.

In fall 1972, 21 States reported a total of 349,475 pupils on curtailed sessions, of which 19.5 percent were in elementary schools and 80.5 percent in secondary schools. Twenty-one States and the District of Columbia reported no pupils on curtailed sessions, two States did not submit reports, and data were not available for the six remaining States (table 8). In fall 1971, 18 States reported 370,786 pupils on curtailed sessions. Although there were more States reporting pupils on curtailed sessions in fall 1971 than in fall 1972, the number of pupils decreased for this period by 21,311, or 5.7 percent.

The use of curtailed sessions is only one of several administrative expedients adopted by school administrators who are faced with the condition of having more pupils than the available physical facilities and/or staff can accommodate. They also may cope with these problems by the use of overcrowded classrooms, improvised or makeshift facilities, obsolete facilities, and/or rented quarters. Together, these various categories of expedients would be more indicative of the total needed for additional classrooms than is the number of pupils on curtailed sessions.

HIGH SCHOOL GRADUATES

A record of more than 2.7 million public high school graduates from regular day school programs was reported for the 1971-72 year--again of 71,000, or 2.7 percent, more than the preceding year (table 9). States also reported more than 29,800 graduates from all other public school programs (e.g., evening schools and adult education programs) and a total of 169,000 persons receiving high school equivalency certificates.

In 1971-72, girls represented 50.3 percent of the total number graduated from regular public high school programs. A slight excess of female over male high school graduates has been noted over a period of years.

Although the retention rate of public high schools remains high, the percentage ratio of 1970-71 high school graduates (reported in fall 1971) to students enrolled in the ninth grade 4 years earlier was greater than the similar ratio for 1971-72 graduates. The 1970-71 graduates represented 77.8 percent of the class that entered the ninth grade in fall 1967. But the 1971-72 graduates represented 77.2 percent of the ninth-grade class in fall 1968, which may indicate a coming change in trend. Five years earlier the 1966-67 high school graduates represented 77.1 percent of the fall 1963 ninth-grade class.

ESTIMATED EXPENDITURE AND SALARY DATA, 1972-73

Total Expenditures

Estimated total expenditures for all public school purposes in 1972-73 amounted to $51.9 billion. Included in the grand total were current expenditures for elementary and secondary day schools ($43.5 billion) and for other programs ($1.8 billion), capital outlay ($5.0 billion), and payment of interest on debt ($1.6 billion). Debt retirement was not included, since it would be a duplication of expenditures made and reported in prior years.

Current Expenditures per Pupil in ADA and ADM

The average estimated current expenditures per pupil in average daily attendance (ADA) for school year 1972-73 was $1,026, the first time it has exceeded $1,000. Based on average daily membership (ADM), the estimated amount was $961 per pupil.

Average Salary of Classroom Teachers and Instructional Staff

For the United States, the average estimated annual salary of classroom teachers in 1972-73 was $10,082. An analysis of average salaries among States indicates wide differences, ranging from $6,924 for Mississippi to $12,380 for New York. (Although $14,678 is shown for Alaska, it is not here considered the highest, since the purchasing power of the dollar in Alaska is significantly lower than in other areas of the United States.) In addition to the averages first mentioned, the District of Columbia reported an average of $12,126. In 3 States the average salary was in the range of $11,000 to $11,999; 12 States, $10,000 to $10,999; 12 States, $9,000 to $9,999; 13 States, $8,000 to $8,999; and 5 States, $7,000 to $7,999. One State reported that salary data were not available and one State did not submit a report for this survey.

The 1972-73 estimated average annual salary of the total professional instructional staff (supervisors of instruction, principals, teachers, and other instructional staff members) was $10,608. Aside from Alaska, the highest average salary was reported for New York, followed by 18 States and the District of Columbia reporting salaries from $10,000 to $12,700 and the remaining States reporting less than $10,000.

LARGE-CITY DATA

The problems of the Nation's large cities have been receiving increasing attention in recent years. Since 1962 the States have been requested to furnish separate data in the fall survey for the 15 cities with the highest total population in the 1960 Decennial Census. Beginning in fall 1971 the number of cities was expanded to include the 20 with the largest population in the 1970 Decennial Census. One of these cities, Washington, D.C., has always been included in this survey, as it is in other national surveys that cover all State jurisdictions. Data were requested from the 15 States in which the other 19 cities were located.

At the time of the 1970 Decennial Census (April 1970), the combined population of the 20 cities, ranging from 7.9 million in New York to 581,562 in Phoenix, comprised approximately one-seventh of the total population in the United States.

The 20 cities reporting for fall 1972 had 14.1 percent of the 1970 population and in fall 1972 had a combined enrollment of 4.8 million, or 10.6 percent of the Nation's public school pupils. Reported data for each of these large cities appear below the outlying areas in the appropriate tables.

NATURE AND CONDUCT OF THE SURVEY

For the 19th consecutive year the U.S. Office of Education, assisted by education officials from the 50 States, the District of Columbia, and the outlying areas of the United States, has conducted a fall survey of public elementary and secondary day schools. This report is the latest in the annual series of fall statistics on public day schools dating from fall 1954.

Data are collected on the numbers of pupils, high school graduates, and pupils on curtailed sessions due mainly to shortage of classroom space or instructional staff. Prior to the 1971 survey, statistics on classroom teachers (in full-time equivalents) were the only staff data collected. This survey was expanded in fall 1971 to include total instructional and non-instructional staff, both professional and nonprofessional. Also included are estimated school expenditures by major purpose, average salaries of instructional staff and classroom teachers, and estimated average daily attendance and average daily membership. Data on the numbers of local school districts, operating and nonoperating, are included in this report even though the item was not an integral part of the survey forms in fall 1972.

To the extent available, data are shown for each State and the District of Columbia, and estimates for missing data are included in the national totals. Data are also shown for five outlying areas: American Samoa, Canal Zone, Guam, Puerto Rico, and the Virgin Islands. Data for Montana, the Trust Territory of the Pacific Islands, and the Department of Defense Overseas Schools were not received in time to be included in this report. Also, New Jersey submitted only one part (on expenditures and average salaries) of the two-part survey in time for inclusion in this report.

This survey also provides information on the school systems located in the 20 largest cities that ranked highest in total population according to the 1970 census. Data for Washington, D.C., are shown both in the State listing as one of the 51 jurisdictions comprising the total for the United States and with the large cities to facilitate intercity comparisons. Data shown for Phoenix, Ariz., are not for the Phoenix elementary and secondary school districts only, but represent a composite of data for those schools located in the city limits of Phoenix.

Statistics for the outlying areas are shown separately and are not included in the national totals. In several tables, national and State totals for fall 1971 are provided for comparison. Some of the data differ from those originally published in the fall 1971 report and the advance fall 1972 report4/ because more complete data became available after those reports were issued.

4/ See Related NCES Publications, inside back cover.

The data in this report were furnished by the State education agencies on two report forms designed by the Office of Education. One of the forms requested data on pupil membership, staff, and high school graduates; and the other requested estimated data for the current year on expenditures, average salaries, average daily attendance, and average daily membership. (See appendix for a facsimile of these forms.)

Each State report was reviewed for internal consistency and for comparability with information received in previous surveys, State publications, and related Office of Education studies. Letters and telephone calls were used as necessary to obtain data from respondents and to resolve outstanding questions.

As in any survey that employs the mail questionnaire, variations in interpretation of instructions and definitions by respondents may exist. Because public elementary and secondary education is a State and local responsibility, any statistical total for the Nation as a whole reflects a composite of the heterogeneous educational practices existing in the United States. The use of standard forms and definitions in collecting the data tends to minimize these variations. To the extent that State deviations from prescribed definitions and instructions were known, they are indicated in the footnotes to the various tables.

The Office of Education encourages each State to obtain the data for its report by conducting a fall survey of local school districts and by using an adaptation of the Federal form and accompanying instructions. Many of the States used adaptations of this form; however, some State education agencies find this approach impractical for a variety of reasons; e.g., funds and staff are not available for conducting the survey, or similar data for a recent period may already be available at the State level. Some States collected the data from regular annual reports, and a few submitted estimates based primarily on records. Financial estimates for 1972-73 were prepared in the State offices generally without recourse to survey efforts. However, State appropriations and budgets filed by local school districts often served as bases for these estimates.

Data shown in some of the basic tables may not always agree with data reported in other NCES publications. The "as of" reporting dates sometimes differ from one report to another, which may cause slight variations in published data.

BASIC TABLES

Explanation of Symbols in Tables

NA Category exists but data not available.

-- Quantity zero, unknown, or not applicable.

NOTES

DOD Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.

The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

Kansas and Wisconsin: Data for vocational schools which are not a part of the regular public school system are not included.

Table 1.--Historical summary of fall survey statistics on school districts, pupils, and teachers in public elementary and secondary day schools in the 50 States and the District of Columbia: 1968 to 1972

Item	Fall 1968	Fall 1969	Fall 1970	Fall 1971	Fall 1972
1	2	3	4	5	6
A. LOCAL SCHOOL DISTRICTS					
Total districts	20,440	19,169	17,995	17,289	16,956
Operating	19,339	18,224	17,181	16,838	16,514
Nonoperating	1,101	945	814	451	442
B. ENROLLMENT					
Total number	44,943,904	45,618,578	45,909,088	46,081,000 1/	45,754,000
Elementary schools	27,362,858	27,455,152	27,501,001	27,688,000 1/	27,326,000
Secondary schools	17,581,046	18,163,426	18,408,087	18,393,000 1/	18,428,000
Percent of total enrollment in elementary schools	60.9	60.2	59.9	60.1	1/ 59.7
Percent of total enrollment in secondary schools	39.1	39.8	40.1	39.9	1/ 40.3
C. CLASSROOM TEACHERS					
Total teachers, full-time and part-time	1,936,331	2,013,308	2,055,218	2,063,000	1/ 2,097,000
In elementary schools	1,075,927	1,106,703	1,127,962	NA	NA
In secondary schools	860,404	906,605	927,256	NA	NA
Percent of total teachers in elementary schools	55.6	55.0	54.9	NA	NA
Percent of total teachers in secondary schools	44.4	45.0	45.1	NA	NA
D. PUPIL-TEACHER RATIO					
Pupil-teacher ratio (total, elementary and secondary schools)	23.2	22.7	22.3	22.3	1/ 21.8
E. PUPILS ON CURTAILED SESSIONS					
Total number of pupils attending school for less than a full or normal school day 2/	316,990	388,177	422,505	370,786	349,475
Elementary schools 2/	185,440	260,878	190,290	106,211	68,153
Secondary schools 2/	131,550	127,299	232,215	264,575	281,322
F. PUBLIC HIGH SCHOOL GRADUATES	1968-69	1969-70	1970-71	1971-72	1972-73
Total graduates (day school)	2,522,346	2,588,639	2,637,000	2,708,000	(3/)
Boys	1,255,432	1,285,518	1,309,000	1,347,000	(3/)
Girls	1,266,914	1,303,121	1,328,000	1,361,000	(3/)
Other programs	41,441	38,585	36,049	29,839	(3/)
High school equivalency certificates	121,669	141,793	155,411	169,000	(3/)

1/ Includes estimates for nonreporting States.
2/ Incomplete; data are for States reporting.
3/ Data not available until fall 1973.

NA Not available.

Table 2.--Local basic administrative units (school districts), by State and in outlying areas of the United States: Fall 1972 and fall 1971

State or outlying area of the United States	Fall 1972			Fall 1971			Decrease in total number of districts [plus (+) denotes increase]
	Total	Operating	Non-operating	Total	Operating	Non-operating	
1	2	3	4	5	6	7	8
UNITED STATES	16,956	16,514	442	17,289	16,838	451	333
Alabama	126	126	—	124	124	—	+2
Alaska	29	29	—	29	29	—	—
Arizona	298	281	17	297	283	14	+1
Arkansas	387	384	3	387	384	3	—
California	1,059	1,059	—	1,060	1,060	—	1
Colorado	181	181	—	181	181	—	—
Connecticut	166	166	—	169	169	—	3
Delaware	26	26	—	26	26	—	—
District of Columbia	1	1	—	1	1	—	—
Florida	67	67	—	67	67	—	—
Georgia	188	188	—	189	189	—	-1
Hawaii	1	1	—	1	1	—	—
Idaho	115	115	—	115	115	—	—
Illinois	1,090	1,083	7	1,145	1,142	3	55
Indiana	312	310	2	317	315	2	-5
Iowa	452	452	—	452	452	—	—
Kansas	311	311	—	311	311	—	—
Kentucky	190	190	—	190	190	—	—
Louisiana	66	66	—	66	66	—	—
Maine	289	236	53	293	241	52	4
Maryland	24	24	—	24	24	—	—
Massachusetts	410	370	40	410	373	37	—
Michigan	602	596	6	623	615	8	21
Minnesota	444	440	4	445	442	3	1
Mississippi	150	150	—	150	150	—	—
Missouri	600	600	—	630	629	1	30
Montana	732	672	60	741	671	70	9
Nebraska	1,404	1,281	123	1,526	1,406	120	122
Nevada	17	17	—	17	17	—	—
New Hampshire	167	156	11	167	156	11	—
New Jersey	599	580	19	597	578	19	+2
New Mexico	87	87	—	89	89	—	2
New York	754	736	18	758	736	22	4
North Carolina	152	152	—	152	152	—	—
North Dakota	375	342	33	388	349	39	13
Ohio	621	621	—	625	625	—	4
Oklahoma	650	650	—	653	653	—	3
Oregon	339	338	1	341	340	1	2
Pennsylvania 1/	506	506	—	512	511	1	6
Rhode Island	40	40	—	40	40	—	—
South Carolina	93	93	—	93	93	—	—
South Dakota	231	220	11	233	222	11	2
Tennessee	147	147	—	147	147	—	—
Texas	1,135	1,131	4	1,151	1,147	4	16
Utah	40	40	—	40	40	—	—
Vermont	271	245	26	274	250	24	3
Virginia	139	135	4	140	135	5	1
Washington	316	316	—	320	319	1	4
West Virginia	55	55	—	55	55	—	—
Wisconsin	442	442	—	449	449	—	7
Wyoming	60	60	—	79	79	—	19
OUTLYING AREAS:							
American Samoa	1	1	—	1	1	—	—
Canal Zone	1	1	—	1	1	—	—
Guam	1	1	—	1	1	—	—
Puerto Rico	1	1	—	1	1	—	—
Virgin Islands	1	1	—	1	1	—	—
DOD Overseas Schools	1	1	—	1	1	—	—
Trust Territory of the Pacific Islands	1	1	—	1	1	—	—

1/ In those instances where two or more districts have organized into jointures for purposes of operating schools, the larger unit (jointure) is the administrative unit counted here.

Source: Education Directory, 1972-73: Public School Systems, DHEW Publication No. (OE) 73-11701.

Table 3.—Instructional and noninstructional staff, with fall 1971 data on classroom teachers, in public elementary and secondary day schools, by type of position and by State and in outlying areas and large cities of the United States: Fall 1972

[In full-time equivalents]

State or other area of the United States	Total instructional and noninstructional staff, fall 1972 (cols. 3 & 9)	Instructional staff						Noninstructional staff, fall 1972		
		Total, fall 1972 (cols. 4, 7, & 8)	Professional staff				Nonprofessional, fall 1972	Total (cols. 10 & 11)	Professional	Nonprofessional
			Classroom teachers			Other professional, fall 1972				
			Fall 1972	Fall 1971	Percent increase [minus (-) denotes decrease]					
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES 1/	3,566,000	2,612,000	2,097,000	2,063,000	1.6	236,000	279,000	954,000	93,000	861,000
Alabama	55,295	35,432	33,730	33,172	1.7	1,702	NA	19,863	525	19,338
Alaska	5,471	5,099	4,142	4,087	1.3	512	445	372	53	319
Arizona	33,699	25,510	20,368	19,010	7.1	1,948	3,194	8,189	453	7,736
Arkansas	32,745	22,891	20,611	20,305	1.5	1,344	936	9,854	422	9,432
California	338,659	267,725	198,483	199,178	-.3	12,495	56,747	70,934	14,187	56,747
Colorado	48,222	33,846	24,879	23,936	3.9	3,376	5,591	14,376	2,567	11,809
Connecticut	39,973	39,623	34,077	33,909	.5	5,546	NA	350	350	NA
Delaware	10,400	8,373	6,365	6,220	2.3	775	1,233	2,027	466	1,561
District of Columbia	12,116	8,580	6,561	6,529	.5	946	1,073	3,536	450	3,086
Florida	132,295	89,839	66,563	63,245	5.2	9,754	13,522	42,456	1,886	40,570
Georgia	86,565	57,611	44,536	44,732	.4	5,902	7,173	28,954	825	28,129
Hawaii	13,631	10,023	8,310	8,235	.9	919	794	3,608	532	3,076
Idaho	14,463	10,371	7,664	8,024	-4.5	1,504	1,203	4,092	293	3,799
Illinois	190,892	140,992	110,516	110,000	.5	14,940	15,536	49,900	8,660	41,240
Indiana 2/	96,285	62,450	52,400	52,297	.2	5,500	4,550	33,835	1,160	32,675
Iowa	52,876	39,107	32,749	32,494	.8	3,850	2,508	13,769	732	13,037
Kansas 2/	43,558	29,979	25,360	24,743	2.5	2,949	1,670	13,579	1,179	12,400
Kentucky	57,621	39,060	31,465	31,020	1.4	3,792	3,803	18,561	1,118	17,443
Louisiana	75,588	50,277	41,837	37,203	12.5	4,064	4,376	25,311	1,988	23,323
Maine	13,676	13,329	12,213	11,400	7.1	233	883	347	347	NA
Maryland	75,560	56,064	41,681	41,998	-.8	5,717	8,666	19,496	1,032	18,464
Massachusetts	98,438	76,286	60,233	54,763	10.0	9,706	6,347	22,152	2,170	19,982
Michigan	166,279	116,583	89,969	89,236	.8	12,058	14,556	49,696	3,392	46,304
Minnesota	73,457	56,361	43,354	44,535	-2.7	4,152	8,855	17,096	1,474	15,622
Mississippi	46,737	31,295	23,329	22,849	2.1	2,893	5,073	15,442	879	14,563
Missouri	82,814	57,437	45,414	43,872	3.5	5,371	6,652	25,377	2,177	23,200
Montana				N O	R E P O R T					
Nebraska 2/	31,380	22,540	16,999	16,642	2.2	2,243	3,298	8,840	439	8,401
Nevada	8,568	7,057	5,411	5,329	1.5	716	930	1,511	111	1,400
New Hampshire	12,915	10,126	8,564	7,450	15.0	1,273	289	2,789	367	2,422
New Jersey	N O	R E P O R T		76,260	—	N O	R E P O R T			
New Mexico	22,867	16,425	12,320	12,272	.4	1,571	2,534	6,442	1,182	5,260
New York 2/	306,138	208,570	179,334	180,071	.4	13,791	15,445	97,568	12,229	85,339
North Carolina	91,845	63,397	49,571	49,482	.3	4,987	8,839	28,448	2,402	26,046
North Dakota	12,067	8,560	7,454	7,490	-.5	627	479	3,507	313	3,194
Ohio	177,264	127,125	103,487	100,776	2.7	11,929	11,709	50,139	3,143	46,996
Oklahoma	42,298	32,856	27,401	27,515	-.4	3,417	2,038	9,442	656	8,786
Oregon	43,089	29,837	22,216	22,831	-2.7	4,480	3,141	13,252	997	12,255
Pennsylvania	193,329	136,546	109,721	110,378	-.6	10,957	15,868	56,783	6,302	50,481
Rhode Island	15,106	12,068	9,484	9,226	2.8	1,335	1,249	3,038	454	2,584
South Carolina	47,828	34,517	26,957	25,729	4.8	3,227	4,333	13,311	1,560	11,751
South Dakota	13,816	9,989	8,253	8,269	-.2	516	1,220	3,827	636	3,191
Tennessee	67,099	45,210	36,200	36,089	0.3	4,000	5,010	21,889	604	21,285
Texas	152,603	140,580	127,237	125,050	1.7	13,343	—	12,023	5,460	6,563
Utah	20,900	15,615	12,090	11,508	5.1	1,475	2,050	5,285	155	5,130
Vermont	10,166	7,833	6,192	6,169	.4	1,304	337	2,333	466	1,867
Virginia	87,407	67,014	49,743	48,774	2.0	8,103	9,168	20,393	1,105	19,288
Washington	55,543	41,191	32,733	33,480	-2.2	4,373	4,085	14,352	985	13,367
West Virginia	34,461	23,834	17,958	17,248	4.1	2,376	3,500	10,627	671	9,956
Wisconsin	76,260	58,187	48,122	44,898	7.2	3,020	7,045	18,073	2,401	15,672
Wyoming	7,814	5,998	4,735	4,672	1.3	539	724	1,816	242	1,574

See footnotes at end of table.

Table 3.--Instructional and noninstructional staff, with fall 1971 data on classroom teachers, in public elementary and secondary day schools, by type of position and by State and in outlying areas and large cities of the United States: Fall 1972--Continued

[In full-time equivalents]

State or other area of the United States	Total instructional and noninstructional staff, fall 1972 (cols. 3 & 9)	Instructional staff						Noninstructional staff, fall 1972		
		Total, fall 1972 (cols. 4, 7, & 8)	Professional staff				Nonprofessional, fall 1972	Total (cols. 10 & 11)	Professional	Nonprofessional
			Classroom teachers			Other professional, fall 1972				
			Fall 1972	Fall 1971	Percent increase [minus (-) denotes decrease]					
1	2	3	4	5	6	7	8	9	10	11
OUTLYING AREAS:										
American Samoa	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Canal Zone	912	689	532	632	-15.8	127	30	223	47	176
Guam	2,382	1,602	1,183	1,142	3.6	185	234	780	102	678
Puerto Rico	41,370	28,270	24,552	23,820	3.1	3,117	601	13,100	613	12,487
Virgin Islands	1,878	1,353	1,023	980	4.4	152	178	525	36	489
DOD Overseas Schools					N O R E P O R T					
Trust Territory of the Pacific Islands					N O R E P O R T					
LARGE CITIES:										
Baltimore, Md.	15,921	11,406	7,684	8,103	-5.5	1,072	2,650	4,515	247	4,268
Boston, Mass.	7,107	6,160	4,877	4,558	7.0	640	643	947	147	800
Chicago, Ill.	48,312	31,363	23,354	21,997	6.2	3,560	4,449	16,949	1,570	15,379
Cleveland, Ohio	10,450	7,526	5,204	5 685	-8 .	767	1,555	2,924	192	2,732
Dallas, Tex.	12,631	8,669	6,374	6,275	1.6	685	1,610	3,962	566	3,396
Detroit, Mich.	19,742	14,771	10,074	10,341	-2.6	1,541	3,156	4,971	446	4,525
Houston, Tex.	15,672	11,871	8,647	9,069	-4.7	1,772	1,652	3,801	156	3,645
Indianapolis, Ind.	7,345	4,770	4,150	4,122	.7	410	210	2,575	150	2,425
Los Angeles, Calif.	48,637	37,899	27,707	28,431	-2.5	1,690	8,502	10,738	2,236	8,502
Memphis, Tenn.	10,358	6,512	5,487	6,189	-11.3	724	301	3,846	238	3,608
Milwaukee, Wis.	10,062	7,856	5,561	5,344	3.7	699	1,816	2,206	503	1,703
New Orleans, La.	8,690	5,703	4,866	4,533	7.3	364	473	2,987	228	2,759
New York, N.Y.	106,156	71,972	60,940	58,975	3.3	2,377	8,655	34,184	4,274	29,910
Philadelphia, Pa.	25,954	16,586	11,960	13,722	-12.8	1,285	3,341	9,368	891	8,477
Phoenix, Ariz.	11,945	9,145	7,512	7,477	.5	671	962	2,800	131	2,669
St. Louis, Mo.	7,944	6,087	4,736	3,941	20.2	415	936	1,857	38	1,819
San Antonio, Tex.	5,310	3,600	2,950	3,295	-10.5	250	400	1,710	416	1,294
San Diego, Calif.	9,165	7,352	5,502	5,556	-1.0	470	1,380	1,813	433	1,380
San Francisco, Calif.	6,981	5,704	4,343	4,434	-2.0	214	947	1,277	330	947
Washington, D.C.	12,116	8,580	6,561	6,529	.5	946	1,073	3,536	450	3,086

1/ Estimates are included for nonreporting States.
2/ Data estimated by reporting State.

NA Not available.

Table 4.--Enrollment by organizational level, fall 1972 and fall 1971, and average daily membership (ADM) and average daily attendance (ADA), 1972-73, in public elementary and secondary day schools, by State and in outlying areas and large cities of the United States

State or other areas of the United States	Fall 1972			Fall 1971			Percent increase in total membership [Minus (-) denotes decrease]	1972-73 school year	
	Total	Elementary	Secondary	Total	Elementary	Secondary		Estimated ADM	Estimated ADA
1	2	3	4	5	6	7	8	9	10
United States 1/	45,754,000	27,326,000	18,428,000	46,081,000	27,688,000	18,393,000	-0.7	2/ 44,986,000	2/ 42,408,000
Alabama 3/	783,383	407,737	375,646	806,315	427,696	378,619	-2.8	777,271	733,296
Alaska	85,332	52,278	33,054	84,381	51,411	32,970	1.1	84,800	80,500
Arizona 4/	485,088	346,981	138,107	464,478	331,105	133,373	4.4	2/ 464,081	2/ 428,042
Arkansas	461,431	247,554	213,877	461,260	250,109	211,151	(5/)	435,289	413,418
California 6/	4,500,978	2,745,737	1,755,241	4,601,550	2,799,241	1,802,309	-2.2	2/ 4,473,000	4,407,000
Colorado	574,248	311,530	262,718	564,502	309,614	254,888	1.7	573,160	537,221
Connecticut	664,761	425,768	238,993	666,867	483,836	183,031	-.3	674,667	620,694
Delaware 3/	134,317	71,950	62,367	135,013	73,887	61,126	-.5	132,870	123,860
District of Columbia 3/	139,918	83,869	56,049	142,512	87,629	54,883	-1.8	138,639	126,485
Florida	1,514,359	803,037	711,322	1,478,504	789,923	688,581	2.4	1,488,202	1,398,989
Georgia 7/	1,090,280	690,947	399,333	1,093,407	676,679	416,728	-.3	1,090,477	1,006,510
Hawaii 3/	181,979	100,316	81,663	183,654	102,961	80,693	-.9	182,500	169,500
Idaho 3/	184,663	91,847	92,816	185,114	93,148	91,966	-.2	NA	176,500
Illinois 4/	2,349,200	1,652,200	697,000	2,379,646	1,699,218	680,428	-1.3	2,282,927	2,112,000
Indiana 3/	1,220,543	657,738	562,805	1,230,796	738,507	492,289	-.8	2/ 1,160,539	2/1,101,916
Iowa	646,408	357,597	288,811	652,958	368,150	284,808	-1.0	640,000	619,000
Kansas	475,096	261,743	213,353	503,403	288,338	215,065	-5.6	2/454,581	452,581
Kentucky	714,632	450,230	264,402	720,309	454,381	265,928	-.8	708,000	665,000
Louisiana 4/	845,841	605,075	240,766	851,074	619,045	232,029	-.6	2/803,549	799,986
Maine 4/	250,440	178,782	71,666	246,406	177,552	68,854	1.6	246,750	232,000
Maryland	920,896	507,973	412,923	922,051	519,093	402,958	-.1	916,629	834,639
Massachusetts 4/	1,202,597	841,553	361,044	1,191,179	683,102	508,077	1.0	1,133,000	1,110,000
Michigan 3/	2,197,737	1,138,365	1,059,372	2,212,985	1,502,616	710,369	-.7	NA	2,017,319
Minnesota	909,653	469,833	439,820	913,955	482,149	431,806	-.5	911,281	878,475
Mississippi	526,366	302,248	224,118	529,366	307,631	221,735	-.6	520,320	491,800
Missouri	1,030,008	583,089	446,919	1,023,374	592,982	430,392	.6	NA	916,400
Montana			NO	R E P O R T					
Nebraska	329,192	181,674	147,518	332,375	186,313	146,062	-1.0	327,300	314,208
Nevada 3/	131,660	72,456	59,204	130,186	75,684	54,502	1.1	130,000	121,000
New Hampshire 4/	168,094	118,466	49,628	164,102	95,587	68,515	2.4	167,622	155,300
New Jersey	NO	R E P O R T		1,497,841	972,499	525,342	--	1,494,054	1,390,964
New Mexico	285,094	150,975	134,119	284,948	154,372	130,576	.1	277,938	267,089
New York 3/	8/3,524,175	8/1,892,250	8/1,631,925	3,519,905	1,925,043	1,594,862	.1	3,515,318	3,159,900
North Carolina 4/	1,161,326	812,207	349,119	1,176,308	820,497	355,811	-1.3	1,139,932	1,070,595
North Dakota	141,535	83,866	57,669	144,419	87,405	57,014	-2.0	141,564	136,518
Ohio	2,422,654	1,476,307	946,347	2,438,743	1,503,314	935,429	-.7	2,390,836	2,233,766
Oklahoma	607,084	333,145	273,939	625,740	437,612	188,128	-3.0	580,300	546,550
Oregon	471,395	271,339	200,056	478,502	276,665	201,837	-1.5	466,983	437,173
Pennsylvania 3/	2,361,285	1,227,577	1,133,708	2,370,665	1,248,839	1,121,826	-.4	2,345,900	2,193,200
Rhode Island	189,693	116,937	72,756	190,696	112,466	78,230	-.5	187,000	180,000
South Carolina	623,778	380,190	243,588	648,643	403,734	244,909	-3.8	620,000	579,600
South Dakota 3/	162,398	83,021	79,377	165,267	86,051	79,216	-1.7	160,615	154,829
Tennessee	891,775	541,221	350,554	897,598	543,513	354,085	-.6	891,000	845,000
Texas 4/	2,738,131	1,955,050	783,081	2,811,700	1,540,200	1,271,500	-2.6	2,693,900	2,516,000
Utah 3/	305,916	163,724	142,192	305,746	165,126	140,620	.1	304,500	287,500
Vermont	106,517	65,515	41,002	105,340	65,779	39,561	1.1	106,200	100,890
Virginia 7/	1,069,345	659,219	410,126	1,074,073	672,257	401,816	-.4	1,060,128	998,287
Washington 3/	790,502	412,792	377,710	805,049	427,401	377,648	-1.8	NA	733,200
West Virginia	409,989	229,426	180,563	403,377	225,288	178,089	1.6	2/412,176	2/386,415
Wisconsin	995,223	577,407	417,816	999,921	582,466	417,455	-.5	952,023	899,252
Wyoming	86,017	46,332	39,685	86,430	47,964	38,466	-.5	86,000	81,500

› footnotes at end of table.

Table 4.--Enrollment by organizational level, fall 1972 and fall 1971,and average daily membership (ADM) and average daily attendance (ADA), 1972-73, in public elementary and secondary day schools, by State and in outlying areas and large cities of the United States--Continued

State or other areas of the United States	Fall 1972			Fall 1971			Percent increase in total membership [Minus (-) denotes decrease]	1972-73 school year	
	Total	Elementary	Secondary	Total	Elementary	Secondary		Estimated ADM	Estimated ADA
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa 4/.....	8,165	5,981	2,184	8,018	6,013	2,005	1.8	NA	7,946
Canal Zone 3/.....	12,516	7,088	5,428	13,120	7,542	5,578	-4.6	NA	NA
Guam 3/.....	26,922	16,907	10,015	26,000	16,698	9,302	3.5	27,093	25,215
Puerto Rico 3/.....	711,238	439,337	271,901	697,410	437,652	259,758	2.0	703,800	660,000
Virgin Islands 3/.....	20,826	12,435	8,391	18,860	12,660	6,200	10.4	19,031	18,829
DOD Overseas Schools...		N O		R E P O R T					
Trust Territory of the Pacific Islands...		N O		R E P O R T					
LARGE CITIES:									
Baltimore, Md. 3/.....	186,600	108,053	78,547	190,735	113,651	77,084	-2.2	185,565	180,549
Boston, Mass. 4/.....	96,160	71,501	24,659	97,034	62,215	34,819	-.9	92,000	83,000
Chicago, Ill. 3/.....	557,141	412,465	144,676	573,474	411,174	162,300	-2.8	540,000	470,000
Cleveland, Ohio.....	144,520	77,348	67,172	147,367	80,911	66,456	-1.9	142,000	133,000
Dallas, Tex. 4/.....	154,112	108,054	46,058	156,313	89,501	66,812	-1.4	151,892	144,449
Detroit, Mich. 3/.....	281,764	154,088	127,676	289,446	200,805	88,641	-2.7	--	258,209
Houston, Tex. 3/.....	225,427	129,689	95,738	231,522	135,163	96,359	-2.6	221,342	201,646
Indianapolis, Ind. 3/..	97,463	56,204	41,259	102,551	60,017	42,534	-5.0	91,542	83,930
Los Angeles, Calif. 3/.	622,633	337,254	285,379	637,188	348,916	288,272	-2.3	628,902	619,608
Memphis, Tenn. 3/.....	139,113	72,549	66,564	146,545	102,565	43,980	-5.1	139,411	132,057
Milwaukee, Wis.....	128,453	72,236	56,217	131,951	74,976	56,975	-2.7	123,375	112,970
New Orleans, La. 4/....	101,805	74,776	27,029	107,076	80,686	26,390	-4.9	104,100	90,200
New York, N.Y. 3/.....	1,128,996	617,503	511,493	1,149,068	637,085	511,983	-1.7	96,715	942,000
Philadelphia, Pa. 3/...	282,981	156,016	126,965	291,151	164,373	126,778	-2.8	280,000	243,600
Phoenix, Ariz. 4/.....	181,078	126,562	54,516	173,522	120,884	52,638	4.4	181,026	165,773
St. Louis, Mo. 4/.....	97,964	70,817	27,147	95,654	72,555	23,099	2.4	NA	90,000
San Antonio, Tex. 3/...	72,807	39,817	32,990	75,221	41,075	34,146	-3.2	71,254	64,699
San Diego, Calif. 3/...	125,472	68,606	56,866	128,629	71,634	56,995	-2.5	126,860	124,985
San Francisco, Calif. 3/	79,940	40,297	39,643	82,033	40,546	41,487	-2.6	76,267	75,140
Washington, D.C. 3/....	139,918	83,869	56,049	142,512	87,629	54,883	-1.8	138,639	126,485

1/ Includes estimates for nonreporting States.
2/ Revised from previously published data.
3/ Data for elementary and secondary are reported by specific grade group: K to 6 for elementary and 7-12 for secondary.
4/ Data for elementary and secondary are reported by specific grade group: K to 8 for elementary and 9-12 for secondary.
5/ Less than 0.05 percent.
6/ Because excused absences are counted as present for the State of California, average daily attendance is not strictly comparable with ADA for other States.
7/ Data for elementary and secondary are reported by specific grade group: K to 7 for elementary and 8-12 for secondary.
8/ Data estimated by reporting States.

NA Not available.

Table 5.--Enrollment in public elementary and secondary day schools,

State or other area of the United States	Total	Preprimary through grade 8								
		Total K-8, [1] including elementary ungraded and special education	Pre-primary[1]	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade	Seventh grade
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES[2]	43,754,000	31,844,000	2,502,000	3,354,000	3,375,000	3,530,000	3,567,000	3,597,000	3,647,000	3,720,000
Alabama	783,383	546,545	--	61,951	62,880	65,576	66,107	67,316	67,861	69,924
Alaska	85,332	63,568	5,188	6,243	6,506	7,095	7,169	7,149	6,970	6,807
Arizona	485,088	346,981	30,280	31,983	30,825	32,095	33,564	33,910	35,[illegible]	33,604
Arkansas	461,431	324,524	2,374	36,930	37,881	40,204	40,070	40,463	40,220	42,086
California	4,500,978	3,114,208	210,143	319,910	325,475	340,847	344,34[illegible]	352,529	357,047	356,688
Colorado	574,248	369,955	37,561	37,444	39,263	41,381	42,613	44,045	44,779	47,709
Connecticut	664,761	476,604	50,792	48,425	49,172	50,655	51,212	50,236	51,191	51,041
Delaware	134,317	92,728	8,511	9,896	9,608	10,016	10,012	9,980	10,469	10,352
District of Columbia	139,968	106,322	10,875	12,305	12,048	11,881	11,472	11,853	12,573	11,804
Florida	1,514,359	1,052,596	63,378	109,250	112,130	121,292	121,809	123,752	123,627	125,[illegible]73
Georgia	1,090,280	784,681	15,175	93,251	91,956	95,[illegible]29	93,472	93,093	92,886	93,839
Hawaii	181,979	127,868	12,721	13,043	13,704	14,366	14,859	14,738	14,416	13,821
Idaho	184,663	124,549	--	14,429	14,062	14,679	15,009	15,904	16,244	16,486
Illinois	2,349,200	1,652,200	127,900	166,300	165,400	177,700	185,600	175,600	186,200	183,100
Indiana	1,220,543	852,836	77,517	88,226	88,976	93,444	92,990	93,655	95,546	97,881
Iowa	646,408	446,828	46,264	42,717	43,940	46,716	48,604	49,880	50,586	52,364
Kansas	475,096	320,020	16,479	33,034	34,691	34,[illegible]34	36,168	38,014	38,764	40,972
Kentucky	714,632	500,774	5,287	61,053	58,480	60,[illegible]38	60,178	60,137	61,004	62,861
Louisiana	845,841	605,075	25,219	69,960	67,567	71,[illegible]08	69,957	71,261	71,454	73,541
Maine	250,448	178,782	17,163	18,379	18,927	19,192	20,135	23,350	19,829	20,177
Maryland	920,896	653,842	62,490	57,437	57,820	60,739	61,880	61,973	63,414	74,136
Massachusetts	1,202,597	841,553	66,796	93,323	92,325	95,443	95,804	94,[illegible]02	95,094	98,026
Michigan	2,197,737	1,477,094	164,198	155,107	157,708	162,620	164,122	163,582	169,028	169,660
Minnesota	909,651	618,161	62,876	59,658	61,398	65,521	68,540	71,032	71,834	74,757
Mississippi	526,366	377,964	1,213	45,032	44,137	45,056	45,503	46,360	46,536	48,996
Missouri	1,030,008	719,061	67,481	74,962	74,012	78,127	80,043	82,399	8[illegible]	84,786
Montana				N O	R E P O R T					
Nebraska	329,192	226,829	23,399	22,453	23,023	24,380	25,399	25,982	26,639	26,476
Nevada	131,660	93,530	8,240	9,832	10,400	10,748	10,670	10,830	10,095	10,750
New Hampshire	168,094	118,466	4,606	14,435	12,977	13,119	13,418	13,697	13,810	14,249
New Jersey				N O	R E P O R T					
New Mexico	285,094	198,813	7,117	21,486	21,572	23,040	23,559	24,087	24,710	24,652
New York[3]	3,524,175	2,430,678	265,000	258,000	257,319	270,005	274,185	269,852	271,815	274,211
North Carolina	1,161,326	812,207	13,713	91,512	94,319	98,463	98,408	100,173	101,414	102,122
North Dakota	141,535	94,319	2,190	9,774	10,030	10,781	11,477	11,717	12,144	12,265
Ohio	2,422,654	1,665,936	172,731	167,435	164,102	171,112	170,742	175,143	181,004	188,378
Oklahoma	607,084	421,676	36,662	42,760	43,745	47,380	48,876	48,857	49,720	50,677
Oregon	471,395	318,256	8,985	35,231	34,923	36,401	38,088	39,989	40,861	40,642
Pennsylvania	2,361,285	1,600,262	157,851	170,416	165,553	172,087	171,559	172,496	178,040	186,005
Rhode Island	189,693	134,924	13,499	12,483	12,871	13,135	13,252	13,235	13,455	15,272
South Carolina	623,778	436,245	--	50,133	51,553	54,262	53,999	53,327	54,117	54,810
South Dakota	162,398	110,361	9,236	10,524	11,056	11,941	12,663	13,021	13,494	13,798
Tennessee	891,775	634,375	25,457	77,068	78,509	76,685	74,989	72,084	73,274	75,670
Texas	2,738,131	1,955,050	93,881	200,249	205,622	216,867	218,442	220,980	222,342	231,177
Utah	305,916	212,522	22,058	21,468	21,751	22,693	23,625	24,627	25,135	24,529
Vermont	106,517	76,017	4,013	8,209	8,083	8,538	8,831	9,010	9,009	9,103
Virginia	1,069,345	752,046	28,425	80,468	84,473	90,433	90,976	90,298	90,417	91,546
Washington	790,502	542,250	49,109	54,909	56,126	60,271	62,390	64,337	65,650	65,075
West Virginia	409,989	287,307	17,937	32,425	31,710	32,417	32,151	32,270	33,010	34,477
Wisconsin	995,223	666,965	75,676	66,894	67,886	72,273	71,605	7[illegible],192	75,169	76,298
Wyoming	86,017	58,993	5,213	5,727	6,028	6,308	6,615	6,945	7,005	7,175

See footnotes at end of table.

by grade level and by State and in outlying areas and large cities of the United States: Fall 1972

Preprimary through grade 8--Con.			Grades 9-12 and postgraduate								State or other area of the United States
Eighth grade	Elementary ungraded	Elementary special education	Total 9-12 including postgraduates, secondary ungraded and special education	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Postgraduate	Secondary ungraded	Secondary special education	
12	13	14	15	16	17	18	19	20	21	22	2/
3,656,000	335,000	563,000	13,809,000	3,780,000	3,652,000	3,246,000	2,871,000	10,000	87,000	262,000	UNITED STATES
68,884	--	16,046	236,838	68,327	64,004	56,469	48,038	--	--	--	Alabama
6,555	3,886	(3/)	21,764	6,522	5,961	5,129	4,152	--	--	(3/)	Alaska
32,778	43,454	9,200	138,107	38,678	36,670	32,555	28,526	--	670	1,008	Arizona
41,068	2,750	478	136,907	39,506	36,951	31,001	28,600	--	704	145	Arkansas
348,913	285	58,051	1,386,770	356,537	354,954	326,281	283,157	--	33,613	32,228	California
46,280	14,734	4,146	174,293	45,580	45,299	41,309	36,519	35	2,307	3,244	Colorado
50,630	13,987 4/	9,263	188,157	52,430	49,539	44,476	40,876	37	799	(4/)	Connecticut
10,426	--	3,458	41,589	10,892	10,713	9,476	8,476	--	--	2,032	Delaware
10,649	--	762	33,596	9,034	9,814	6,776	5,701	--	1,674	597	District of Columbia
125,798	(5/)	26,187	461,763	127,045	125,136	106,825	86,432	--	(5/)	16,325	Florida
93,734	--	21,555	305,599	92,332	84,728	69,549	38,990	--	--	--	Georgia
13,731	--	2,409	54,111	13,742	13,669	12,773	11,651	--	--	2,276	Hawaii
16,216	49	1,471	60,114	15,942	15,565	14,509	13,413	--	--	685	Idaho
181,600	12,600	40,200	697,000	192,100	186,100	158,000	142,800	100	6,100	11,800	Illinois
97,217	16,141	11,243	367,707	100,905	95,863	86,298	77,016	165	193	7,267	Indiana
51,598	8,350	3,809	199,580	49,823	49,420	47,766	45,437	2	1,898	5,234	Iowa
41,108	-- 6/	5,956	155,076	40,608	40,881	38,485	33,323	--	-- 6/	1,779	Kansas
61,812	(5/)	6,724	213,858	62,314	57,102	49,167	42,028	--	(5/)	3,247	Kentucky
70,136	--	14,772	240,766	71,258	63,463	53,688	47,666	--	--	4,691	Louisiana
20,000	--	1,630	71,666	19,342	18,271	16,665	15,019	81	1,611	677	Maine
71,570	68,325	13,858	267,254	72,040	69,357	60,645	53,340	--	876	10,996	Maryland
95,640	--	14,600	361,044	98,618	95,140	85,662	77,471	4,153	--	--	Massachusetts
169,069	--	--	720,643	179,816	176,352	157,785	137,597	622	32,788	35,683	Michigan
74,327	755	7,463	291,492	75,013	75,070	70,094	65,674	--	508	5,133	Minnesota
46,547	1,335	7,249	148,402	45,071	40,017	33,152	27,530	--	376	2,256	Mississippi
82,223	--	12,387	310,947	84,346	81,423	73,316	64,993	--	--	6,869	Missouri
				N O R E P O R T						--	Montana
26,430	2,648	--	102,363	26,600	26,711	24,919	23,335	4	794	--	Nebraska
10,324	--	1,641	38,130	10,197	9,849	9,218	7,772	--	--	1,094	Nevada
14,230	2,561	1,364	49,628	13,934	13,060	11,793	10,574	26	--	241	New Hampshire
				N O R E P O R T							New Jersey
23,876	--	4,714	86,281	23,504	23,545	20,698	18,534	--	--	--	New Mexico
264,217	(5/)	26,074	1,093,497	300,621	292,560	255,511	218,731	--	(5/)	26,074	New York
101,310	--	10,773	349,119	101,032	94,875	80,334	71,423	--	--	1,455	North Carolina
12,624	423	894	47,216	12,442	12,224	11,641	10,732	--	--	177	North Dakota
189,371	48,661	37,257	756,718	201,998	197,858	176,721	156,473	205	729	22,734	Ohio
50,435	--	2,564	185,408	48,962	48,929	45,293	40,224	--	--	2,000	Oklahoma
39,775	--	3,361	153,139	40,383	40,223	37,611	33,778	--	--	1,144	Oregon
186,680	--	39,575	761,023	198,617	200,381	179,134	159,150	198	--	23,543	Pennsylvania
14,741	10,119	2,862	54,769	15,258	14,261	12,854	11,569	18	190	619	Rhode Island
53,461	--	10,583	187,333	54,228	49,654	40,907	36,402	--	--	6,342	South Carolina
13,542	-- 7/	1,086	52,037	13,427	13,289	12,851	12,307	--	--	163	South Dakota
67,639	(7/)	13,000	257,400	73,971	67,692	60,267	53,470	--	(8/) 8/	2,000	Tennessee
223,373	65,737	56,380	783,081	228,366	212,050	183,295	159,370	--	--	--	Texas
24,269	--	2,367	93,394	24,164	24,131	22,534	20,585	--	--	1,980	Utah
8,922	1,438	861	30,500	8,112	7,864	7,209	6,682	62	254	317	Vermont
92,827	--	12,183	317,299	89,187	83,710	72,532	65,623	156	--	6,091	Virginia
64,383	--	(3/)	248,252	65,343	65,567	61,455	55,887	--	--	(3/)	Washington
34,767	1,217	4,926	122,682	34,175	31,888	29,121	25,736	149	--	1,613	West Virginia
76,006	--	10,966	328,258	84,332	84,952	79,699	74,235	35	--	5,005	Wisconsin
7,124	18	835	27,024	6,976	7,126	6,664	5,925	2	58	273	Wyoming

Table 5.--Enrollment in public elementary and secondary day schools,

State or other area of the United States	Total	Preprimary through grade 8								
		Total N-8, 1/ including elementary ungraded and special education	Pre-primary 1/	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade	Seventh grade
1	2	3	4	5	6	7	8	9	10	11
OUTLYING AREAS:										
American Samoa	8,165	5,981	--	788	836	846	842	796	756	587
Canal Zone	12,516	9,035	883	953	1,002	1,040	1,062	1,021	1,017	991
Guam	26,922	20,710	2,334	(9/)	(9/)	(9/)	2,254	2,324	2,037	2,053
Puerto Rico	711,238	555,515	18,545	74,688	70,745	69,798	68,899	67,688	64,394	63,161
Virgin Islands	20,826	15,367	1,327	2,180	1,965	1,932	1,842	1,663	1,526	1,545
DOD Overseas Schools				N O R E P O R T						
Trust Territory of the Pacific Islands				N O R E P O R T						
LARGE CITIES										
Baltimore, Md.	186,600	136,958	13,565	11,333	11,303	11,678	12,112	12,056	11,543	15,511
Boston, Mass.	96,160	71,501	13,271	8,222	7,652	7,734	7,377	6,552	5,505	7,206
Chicago, Ill.	557,141	412,465	46,672	41,873	42,061	49,961	43,811	43,647	44,178	42,210
Cleveland, Ohio	144,520	99,603	12,648	11,152	10,613	10,976	10,449	10,359	9,011	11,063
Dallas, Tex.	154,112	108,054	3,125	10,007	11,393	13,085	13,220	13,375	13,080	13,038
Detroit, Mich.	281,764	194,844	23,754	22,103	23,364	21,875	21,077	20,964	20,951	20,837
Houston, Tex.	225,427	165,068	14,831	18,805	18,831	19,566	19,119	18,687	17,954	17,851
Indianapolis, Ind.	97,463	71,123	7,350	7,745	7,925	8,230	7,771	7,757	7,658	7,572
Los Angeles, Calif.	622,633	431,146	44,492	47,176	47,733	48,117	45,967	48,089	48,576	47,670
Memphis, Tenn.	139,113	96,274	3,808	10,610	10,877	11,722	11,140	11,344	11,090	11,869
Milwaukee, Wis.	128,453	88,945	10,459	9,039	9,390	10,655	8,965	9,359	9,416	9,255
New Orleans, La.	101,805	74,776	3,251	8,957	9,063	8,870	8,810	8,644	8,721	8,961
New York, N.Y.	1,128,996	773,414	84,788	86,196	88,542	88,511	88,555	84,887	81,966	81,120
Philadelphia, Pa.	282,981	198,589	22,707	21,816	20,759	21,396	21,190	21,079	20,812	21,694
Phoenix, Ariz.	181,078	126,562	10,880	12,916	12,526	13,265	13,976	14,334	14,584	14,402
St. Louis, Mo.	97,964	70,817	6,806	11,351	7,409	7,114	7,374	7,476	7,520	7,394
San Antonio, Tex.	72,807	51,286	3,359	5,390	5,806	5,926	5,801	5,860	5,912	5,938
San Diego, Calif.	125,472	88,208	8,642	9,087	9,413	9,911	10,098	9,905	10,045	10,009
San Francisco, Calif.	79,940	52,984	5,831	5,650	5,731	5,731	5,253	5,494	5,670	6,310
Washington, D.C.	139,918	106,322	10,975	12,305	12,048	11,881	11,472	11,853	12,573	11,804

1/ Data include nursery schools and kindergarten operated as part of the regular public school system.
2/ Include estimates for nonreporting States.
3/ Elementary and secondary special education included in graded distribution.
4/ Secondary special education included in elementary special education.
5/ Elementary and secondary ungraded included in graded distribution.
6/ State estimated by reporting State.
7/ Column 13 included in column 14.
8/ Column 21 included in column 22.
9/ Grades 1, 2, and 3 included in elementary ungraded.
10/ Included in grades 1 through 6.

NOTE.--Because of rounding, detail may not add to totals.

by grade level and by State and in outlying areas and large cities of the United States: Fall 1972--Continued

Preprimary through grade 8--Con.			Grades 9-12 and postgraduate								
Eighth grade	Elementary ungraded	Elementary special education	Total 9-12, including postgraduates, secondary ungraded, and special education	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Postgraduate	Secondary ungraded	Secondary special education	State or other area of the United States
12	13	14	15	16	17	18	19	20	21	22	23
											OUTLYING AREAS:
530	--	--	2,184	606	645	527	406	--	--	--	American Samoa
956	--	110	3,481	925	922	787	735	--	--	112	Canal Zone
1,750 9/	7,683	275	6,212	1,687	1,728	1,440	1,185	22	150	--	Guam
53,017	4,580	--	155,723	46,243	43,720	37,415	26,509	1,144	692	--	Puerto Rico
1,387	--	--	5,459	1,426	972	774	650	--	1,174	463	Virgin Islands
			N O	R E P O R T							
			N O	R E P O R T							DOD Overseas Schools
											Trust Territory of the Pacific Islands
											LARGE CITIES
13,394	19,677	4,786	49,642	13,044	12,289	10,182	8,457	--	--	5,670	Baltimore, Md.
6,836	--	1,146	24,659	7,149	6,771	5,397	4,335	1,007	--	--	Boston, Mass.
40,357	1,609	16,086	144,676	43,382	39,033	29,357	23,678	--	4,957	4,269	Chicago, Ill.
11,235	--	2,097	44,917	11,698	12,990	10,482	7,585	198	--	1,964	Cleveland, Ohio
12,571	3,490	1,670	46,058	12,587	12,184	11,042	9,359	--	--	886	Dallas, Tex.
19,919	--	--	86,920	23,553	22,334	16,521	12,590	300	4,022	7,600	Detroit, Mich.
17,528	--	1,896	60,359	16,615	16,140	13,929	11,810	5	--	1,860	Houston, Tex.
7,347	20	1,748	26,340	7,750	7,017	6,077	4,462	1	--	1,033	Indianapolis, Ind.
46,222	--	7,104	191,487	46,467	48,624	44,172	38,820	--	7,776	5,628	Los Angeles, Calif.
11,856	1,693	265	42,839	11,608	11,477	9,898	8,802	--	911	143	Memphis, Tenn.
9,123	--	3,284	39,508	10,333	10,083	10,040	8,301	20	--	731	Milwaukee, Wis.
8,163	--	1,336	27,029	7,595	7,226	6,274	5,560	--	--	374	New Orleans, La.
74,791	--	14,058	355,582	102,479	100,588	81,406	57,780	165	--	13,164	New York, N.Y.
20,879	--	6,257	84,392	22,030	26,303	17,779	11,574	142	--	6,564	Philadelphia, Pa.
13,984	1,519	4,176	54,516	14,574	14,165	12,689	11,401	--	543	1,144	Phoenix, Ariz.
6,608	--	1,765	27,147	8,116	6,917	5,658	4,823	--	--	1,633	St. Louis, Mo.
5,531	(10/)	1,763	21,521	5,661	6,059	4,727	4,439	--	--	635	San Antonio, Tex.
9,593	--	1,505	37,264	9,543	9,716	8,864	7,783	--	608	750	San Diego, Calif.
6,377	--	937	26,956	6,437	6,920	6,472	5,369	--	563	1,195	San Francisco, Calif.
10,649	--	762	33,596	9,034	9,814	6,776	5,701	--	1,674	597	Washington, D.C.

Table 6.--Pupils enrolled in grades 7 and 8, by organizational level, in States reporting: United States, fall 1972

State	Seventh grade					Eight grade				
	Total	Elementary		Secondary		Total	Elementary		Secondary	
		Number	Percent of total	Number	Percent of total		Number	Percent of total	Number	Percent of total
1	2	3	4	5	6	7	8	9	10	11
Totals for 26 States	1,684,471	539,273	32.0	1,145,198	68.0	1,653,600	483,189	29.2	1,170,411	70.8
Alaska	6,807	1,032	15.2	5,775	84.8	6,555	1,040	15.9	5,515	84.1
Arkansas	42,086	4,341	10.3	37,745	89.7	41,068	1,843	4.5	39,225	95.5
California	356,688	170,620	47.8	186,068	52.2	348,913	166,510	47.7	182,403	52.3
Colorado	47,709	2,885	6.0	44,824	94.0	46,280	2,679	5.8	43,601	94.2
Connecticut	51,041	25,520	50.0	25,521	50.0	50,630	25,315	50.0	25,315	50.0
Florida	125,373	923	.7	124,450	99.3	125,798	689	.5	125,109	99.5
Iowa	52,364	7,447	14.2	44,917	85.8	51,598	7,284	14.1	44,314	85.9
Kansas	40,972	1/ 11,882	29.0	1/ 29,090	71.0	41,108	1/ 11,921	29.0	1/ 29,187	71.0
Kentucky	62,861	38,583	61.4	24,278	38.6	61,812	35,546	57.5	26,266	42.5
Maryland	74,136	37	.1	74,099	99.9	71,570	--	--	71,570	100.0
Minnesota	74,757	392	.5	74,365	99.5	74,327	364	.5	73,963	99.5
Mississippi	48,996	12,094	24.7	36,902	75.3	46,547	7,733	16.6	38,814	83.4
Missouri	84,786	18,157	21.4	66,629	78.6	82,223	12,880	15.7	69,343	84.3
Nebraska	26,476	4,051	15.3	22,425	84.7	26,430	3,700	14.0	22,730	86.0
New Mexico	24,652	399	1.6	24,253	98.4	23,876	291	1.2	23,585	98.8
North Dakota	12,265	7,019	57.2	5,246	42.8	12,624	7,417	58.8	5,207	41.2
Ohio	188,378	96,148	51.0	92,230	49.0	189,371	91,972	48.6	97,399	51.4
Oklahoma	50,677	6,516	12.9	44,161	87.1	50,435	6,065	12.0	44,370	88.0
Oregon	40,642	16,700	41.1	23,942	58.9	39,775	16,800	42.2	22,975	57.8
Rhode Island	15,272	6,232	40.8	9,040	59.2	14,741	5,794	39.3	8,947	60.7
South Carolina	54,810	31,316	57.1	23,494	42.9	53,461	20,900	39.1	32,561	60.9
Tennessee	75,670	34,449	45.5	41,221	54.5	67,639	15,706	23.2	51,933	76.8
Vermont	9,103	3,796	41.7	5,307	58.3	8,922	3,727	41.8	5,195	58.2
West Virginia	34,477	5,797	16.8	28,680	83.2	34,767	5,566	16.0	29,201	84.0
Wisconsin	76,298	32,128	42.1	44,170	57.9	76,006	30,618	40.3	45,388	59.7
Wyoming	7,175	809	11.3	6,366	88.7	7,124	829	11.6	6,295	88.4

1/ Data estimated by reporting State.

NOTE.--Data are shown only for States that reported a division of 7th and 8th grades in elementary and secondary enrollment. Some changes observed from year to year in part reflect changes in organization of grades by level. Some States have indicated continuing reclassification of grades by level and report data as provided by the local school districts.

Table 7.--Pupil-teacher ratios in enrollment, average daily attendance (ADA), and average daily membership (ADM) in full-time public elementary and secondary day schools, by State and in outlying areas and large cities of the United States: Fall 1972

State or other area of the United States	Total enrollment (includes post-graduates)	Total teachers	Pupil/teacher ratio in enrollment	Pupil/teacher ratio in ADA	Pupil/teacher ratio in ADM
1	2	3	4	5	6
UNITED STATES 1/	45,754,000	2,097,000	21.8	20.2	21.5
Alabama	783,383	33,730	23.2	21.7	23.0
Alaska	85,332	4,142	20.6	19.4	20.5
Arizona	485,088	20,368	23.8	21.0	22.8
Arkansas	461,431	20,611	22.4	20.1	21.1
California	4,500,978	198,483	22.7	22.2	22.5
Colorado	574,248	24,879	23.1	21.6	23.0
Connecticut	664,761	34,077	19.5	18.2	19.8
Delaware	134,317	6,365	21.1	19.5	20.9
District of Columbia	139,918	6,561	21.3	19.3	21.1
Florida	1,514,359	66,563	22.8	21.0	22.4
Georgia	1,090,280	44,536	24.5	22.6	24.5
Hawaii	181,979	8,310	21.9	20.4	22.0
Idaho	184,663	7,664	24.1	23.0	NA
Illinois	2,349,200	110,516	21.3	19.1	20.7
Indiana	1,220,543	2/ 52,400	2/ 23.3	21.0	22.1
Iowa	646,408	32,749	19.7	18.9	19.5
Kansas	475,096	2/ 25,360	2/ 18.7	17.8	17.9
Kentucky	714,632	31,465	22.7	21.1	22.5
Louisiana	845,841	41,837	20.2	19.1	19.2
Maine	250,448	12,213	20.5	19.0	20.2
Maryland	920,896	41,681	22.1	20.0	22.0
Massachusetts	1,202,597	60,233	20.0	18.4	18.8
Michigan	2,197,737	89,969	24.4	22.4	NA
Minnesota	909,653	43,354	21.0	20.3	21.0
Mississippi	526,366	23,329	22.6	21.1	22.3
Missouri	1,030,008	45,414	22.7	20.2	NA
Montana		N O R E P O R T			
Nebraska	329,192	16,999	19.4	18.5	19.3
Nevada	131,660	5,411	24.3	22.4	24.0
New Hampshire	168,094	8,564	19.6	18.1	19.6
New Jersey		N O R E P O R T			
New Mexico	285,094	12,320	23.1	21.7	22.6
New York	2/ 3,524,175	2/ 179,334	2/ 19.7	17.6	19.6
North Carolina	1,161,326	49,571	23.4	21.6	23.0
North Dakota	141,535	7,454	19.0	18.3	19.0
Ohio	2,422,654	103,487	23.4	21.6	23.1
Oklahoma	607,084	27,401	22.2	19.9	21.2
Oregon	471,395	22,216	21.2	19.7	21.0
Pennsylvania	2,361,285	109,721	21.5	20.0	21.4
Rhode Island	189,693	9,484	20.0	19.0	19.7
South Carolina	623,778	26,957	23.1	21.5	23.0
South Dakota	162,398	8,253	19.7	18.8	19.5
Tennessee	891,775	36,200	24.6	23.3	24.6
Texas	2,738,131	127,237	21.5	19.8	21.2
Utah	305,916	12,090	25.3	23.8	25.2
Vermont	106,517	6,192	17.2	16.3	17.2
Virginia	1,069,345	49,743	21.5	20.1	21.3
Washington	790,502	32,733	24.2	22.4	NA
West Virginia	409,989	17,958	22.8	21.5	23.0
Wisconsin	995,223	48,122	20.7	18.7	19.8
Wyoming	86,017	4,735	18.2	17.2	18.2

See footnotes at end of table.

Table 7.--Pupil-teacher ratios in enrollment, average daily attendance (ADA), and average daily membership (ADM) in full-time public elementary and secondary day schools, by State and in outlying areas and large cities of the United States: Fall 1972--Continued

State or other area of the United States	Total enrollment (includes post-graduates)	Total teachers	Pupil/teacher ratio in enrollment	Pupil/teacher ratio in ADA	Pupil/teacher ratio in ADM
1	2	3	4	5	6
OUTLYING AREAS:					
American Samoa	8,165	NA	NA	NA	NA
Canal Zone	12,516	532	23.5	NA	NA
Guam	26,922	1,183	22.8	21.3	22.9
Puerto Rico	711,238	24,552	29.0	26.9	28.7
Virgin Islands	20,826	1,023	20.4	18.4	18.6
DOD Overseas Schools		N O R E P O R T			
Trust Territory of the Pacific Islands		N O R E P O R T			
LARGE CITIES:					
Baltimore, Md	186,600	7,684	24.3	20.9	24.1
Boston, Mass	96,160	4,877	19.7	17.0	18.9
Chicago, Ill	557,141	23,354	23.9	20.1	23.1
Cleveland, Ohio	144,520	5,205	27.8	25.6	27.3
Dallas, Texas	154,112	6,374	24.2	22.7	23.8
Houston, Texas	225,427	8,647	26.1	23.3	25.6
Detroit, Mich	281,764	10,074	28.0	25.6	NA
Indianapolis, Ind	97,463	4,150	23.5	20.2	22.1
Los Angeles, Calif	622,633	27,707	22.5	22.4	22.7
Memphis, Tenn	139,113	5,487	25.4	24.1	25.4
Milwaukee, Wis	128,453	5,541	23.2	20.4	22.3
New Orleans, La	101,805	4,866	20.9	18.5	21.4
New York, N.Y	1,128,996	60,940	18.5	15.5	17.6
Philadelphia, Pa	282,981	11,960	23.7	20.4	23.4
Phoenix, Ariz	181,078	7,512	24.1	22.1	24.1
St. Louis, Mo	97,964	4,736	20.7	19.0	NA
San Antonio, Texas	72,807	2,950	24.7	21.9	24.2
San Diego, Calif	125,472	5,502	22.8	22.7	23.1
San Francisco, Calif	79,940	4,543	17.6	16.5	16.8
Washington, D.C	139,918	6,561	21.3	19.3	21.1

1/ Total includes estimates for nonreporting States.
2/ Estimated by reporting State.

NA Not available.

Table 8.--Pupils attending public elementary and secondary schools for less than a full or normal school day, by organizational level and by State and in outlying areas of the United States: Fall 1972 and fall 1971

State or other area of the United States	Fall 1972			Fall 1971		
	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7
UNITED STATES	349,475	68,153	281,322	370,786	106,211	264,575
Alabama	NA	NA	NA	NA	NA	NA
Alaska	--	--	--	--	--	--
Arizona	18,411	14,735	3,676	17,278	9,040	8,238
Arkansas	--	--	--	--	--	--
California	58,552	37,335	21,217	66,742	50,544	16,198
Colorado	274	159	115	2,065	1,213	852
Connecticut	2,574	470	2,104	7,063	2,410	4,653
Delaware	--	--	--	102	--	102
District of Columbia	--	--	--	--	--	--
Florida	111,550	(1/)	1/ 111,550	116,147	(2/)	2/ 116,147
Georgia	NA	NA	NA	4,544	3,359	1,185
Hawaii	--	--	--	--	--	--
Idaho	53	4	49	--	--	--
Illinois	--	--	--	NA	NA	NA
Indiana	--	--	--	2,543	1,897	646
Iowa	NA	NA	NA	NA	NA	NA
Kansas	--	--	--	--	--	--
Kentucky	--	--	--	--	--	--
Louisiana	--	--	--	--	--	--
Maine	--	--	--	4,880	2,977	1,903
Maryland	29,475	--	29,475	21,331	5,085	16,246
Massachusetts	30,140	2,350	27,790	20,179	430	19,749
Michigan	6,640	--	6,640	--	--	--
Minnesota	3,617	--	3,617	3,485	--	3,485
Mississippi	1,842	70	1,772	--	--	--
Missouri	--	--	--	--	--	--
Montana			NO REPORT			
Nebraska	--	--	--	--	--	--
Nevada	NA	NA	NA	NA	NA	NA
New Hampshire	7,084	858	6,226	--	--	--
New Jersey		NO REPORT		32,521	20,591	11,930
New Mexico	3,545	--	3,545	3,018	--	3,018
New York	3/ 35,000	3/ 5,000	3/ 30,000	35,919	7,554	28,365
North Carolina	1,792	1,197	595	--	--	--
North Dakota	--	--	--	--	--	--
Ohio	--	--	--	--	--	--
Oklahoma	--	--	--	--	--	--
Oregon	--	--	--	--	--	--
Pennsylvania	28,449	5,954	22,495	29,432	1,111	28,321
Rhode Island	3,894	--	3,894	--	--	--
South Carolina	--	--	--	--	--	--
South Dakota	37	21	16	--	--	--
Tennessee	--	--	--	--	--	--
Texas	--	--	--	--	--	--
Utah	--	--	--	--	--	--
Vermont	--	--	--	--	--	--
Virginia	NA	NA	NA	NA	NA	NA
Washington	NA	NA	NA	--	--	--
West Virginia	134	--	134	174	--	174
Wisconsin	5,205	--	5,205	3,363	--	3,363
Wyoming	1,207	--	1,207	--	--	--
OUTLYING AREAS:						
American Samoa	8,165	5,981	2,184	7,998	6,013	1,985
Canal Zone	--	--	--	--	--	--
Guam	--	--	--	--	--	--
Puerto Rico	243,251	141,535	101,716	255,971	161,801	94,170
Virgin Islands	NA	NA	NA	--	--	--
Trust Territory of the Pacific Islands			NO REPORT			
DOD Overseas Schools			NO REPORT			

1/ Data for column 3 included in column 4.
2/ Data for column 6 included in column 7.
3/ Data estimated by reporting State.

NA Not available.

NOTE.--National totals are incomplete and represent totals for States reporting. The data show, for the reporting States, the extent to which this administrative expedient is used to accomodate pupils where there are insufficient personnel and/or physical facility resources.

Table 9.--High school completions, 1971-72, and graduates of regular day school programs, by sex and by State and in outlying areas and large cities of the United States: 1971-72 and 1970-71

State or other areas of the United States	Total public high school completions, 1971-72 (sum of cols. 3 thru 5)	Persons granted a high school equivalency certificate, 1971-72	Graduates from other programs, 1971-72	Graduates of regular day school programs						Percent increase or decrease in total graduates of regular day school programs (Minus denotes decrease)
				1971-72			1970-71			
				Total	Boys	Girls	Total	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
1/United States	2,907,000	169,000	29,839	2,708,000	1,347,000	1,361,000	2,637,000	1,309,000	1,328,000	2.7
Alabama	54,013	9,207	NA	44,806	21,743	23,063	44,722	21,666	23,056	.2
Alaska	5,233	1,473	--	3,760	1,929	1,831	3,534	1,817	1,717	6.4
Arizona	27,553	3,498	102	23,953	12,028	11,925	23,407	11,539	11,868	2.3
Arkansas	28,126	2,234	--	25,892	13,176	12,716	25,965	13,112	12,853	-.3
California	289,861	--	19,343	270,518	134,539	135,979	262,661	130,668	131,993	3.0
Colorado	37,851	4,397	--	33,454	16,553	16,901	31,910	16,017	15,893	4.8
Connecticut	41,070	3,266	--	37,804	18,248	19,556	35,155	16,898	18,257	7.5
Delaware	8,442	487	289	7,666	3,698	3,968	7,342	3,464	3,878	4.4
District of Columbia	6,852	1,742	145	4,965	1,971	2,994	4,760	1,821	2,939	4.3
Florida	85,497	6,923	--	78,574	39,176	39,398	73,150	36,472	36,678	7.4
Georgia	64,355	5,997	--	58,358	28,186	30,172	57,082	27,733	29,349	2.2
Hawaii	12,065	--	880	11,185	5,579	5,606	10,471	5,129	5,342	6.8
Idaho	13,134	305	--	12,829	6,501	6,328	12,360	6,312	6,048	3.8
Illinois	136,410	--	--	136,410	67,210	69,200	128,843	63,673	65,170	5.9
Indiana	76,117	2,086	1,530	72,501	36,694	35,807	70,596	35,928	34,668	2.7
Iowa	47,718	3,292	--	44,426	22,623	21,803	43,546	22,159	21,387	2.0
Kansas	38,942	4,779	--	34,163	17,117	17,046	33,442	16,708	16,734	2.1
Kentucky	46,570	5,863	--	40,707	20,214	20,493	38,486	19,045	19,441	5.8
Louisiana	54,218	8,655	--	45,563	21,756	23,807	44,446	21,394	23,052	2.5
Maine	14,356	--	--	14,356	7,081	7,275	13,857	6,961	6,896	3.6
Maryland	51,546	619	557	50,370	24,052	26,318	48,219	23,152	25,067	4.5
Massachusetts	72,051	4,564	--	67,487	2/ 33,609	2/ 33,878	62,153	30,944	31,209	8.6
Michigan	126,409	--	--	126,409	62,829	63,580	NA	NA	NA	NA
Minnesota	68,018	4,304	579	63,135	31,812	31,323	60,966	30,768	30,198	3.6
Mississippi	29,692	3,163	--	26,529	12,764	13,765	26,729	12,867	13,862	-.7
Missouri	65,517	6,641	--	58,876	30,079	28,797	57,422	29,076	28,346	2.5
Montana			NO REPORT							
Nebraska	22,809	1,089	--	21,720	11,070	10,650	21,410	10,899	10,511	1.4
Nevada	6,206	--	--	6,206	3,127	3,079	5,899	3,064	2,835	5.2
New Hampshire	10,451	1,161	--	9,290	4,556	4,734	9,119	4,505	4,614	1.9
New Jersey		NO REPORT					87,718	43,596	44,122	--
New Mexico	20,279	3,280	--	16,999	8,481	8,518	16,261	8,041	8,220	4.5
New York	3/227,651	3/25,101	3/1,600	3/200,950	2/99,470	2/101,480	192,807	95,440	97,367	4.2
North Carolina	70,242	--	--	70,242	34,618	35,624	68,821	33,593	35,228	2.1
North Dakota	11,315	800	--	10,515	5,304	5,211	11,003	5,681	5,322	-4.4
Ohio	151,461	98	1,891	149,472	74,929	74,543	145,076	72,693	72,383	3.0
Oklahoma	42,109	3,700	--	38,409	19,781	18,628	38,062	19,508	18,554	.9
Oregon	31,882	NA	NA	31,882	16,024	15,858	32,757	16,255	16,502	-2.7
Pennsylvania	167,673	10,811	--	156,862	80,442	76,420	152,926	77,192	75,734	2.6
Rhode Island	13,384	2,475	--	10,909	5,203	5,706	10,435	5,095	5,340	4.5
South Carolina	41,409	1,579	2,759	37,071	17,923	19,148	35,992	17,308	18,684	3.0
South Dakota	12,906	961	NA	11,945	6,072	5,873	11,875	6,069	5,806	.6
Tennessee	57,443	5,821	--	51,622	25,087	26,535	50,500	24,324	26,176	2.2
Texas	153,653	--	--	153,653	76,747	76,906	148,105	73,626	74,479	3.7
Utah	19,135	--	164	18,971	9,567	9,404	19,097	9,642	9,455	-.7
Vermont	6,683	798	--	5,885	2,969	2,916	5,939	2,932	3,007	-.9
Virginia	69,013	6,641	--	62,372	29,727	32,645	59,672	28,472	31,200	4.5
Washington	56,226	4,663	--	51,563	25,773	25,790	50,902	25,400	25,502	1.3
West Virginia	26,011	3,852	--	22,159	11,279	10,880	25,485	12,575	12,910	-13.1
Wisconsin	73,426	3,609	--	69,817	34,842	34,975	67,182	33,535	33,647	3.9
Wyoming	6,563	785	--	5,778	2,933	2,845	5,635	2,925	2,710	2.5

See footnotes at end of table.

Table 9.--High school completions, 1971-72, and graduates of regular day school programs, by sex and by State and in outlying areas and large cities of the United States: 1971-72 and 1970-71--Continued

State or other areas of the United States	Total public high school completions, 1971-72 (sum of cols. 3 thru 5)	Persons granted a high school equivalency certificate, 1971-72	Graduates from other programs, 1971-72	Graduates of regular day school programs						Percent increase or decrease in total graduates of regular day school programs (minus denotes decrease)
				1971-72			1970-71			
				Total	Boys	Girls	Total	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
OUTLYING AREAS:										
American Samoa.....	607	81	120	406	204	202	367	219	148	10.6
Canal Zone.....	835	30	--	805	404	401	747	369	378	7.8
Guam.....	1,060	--	29	1,031	509	522	1,022	463	559	.9
Puerto Rico.....	33,566	8,665	NA	24,901	11,195	13,706	23,026	10,312	12,714	8.1
Virgin Islands.....	573	43	--	530	--	--	432	214	218	22.7
DOD Overseas Schools			N O	R E P O R T					•	
Trust Territory of the Pacific Islands			N O	R E P O R T						
LARGE CITIES:										
Baltimore, Md.....	8,140	306	--	7,834	3,464	4,370	7,687	3,472	4,215	2.0
Boston, Mass.....	3,737	NA	NA	3,737	NA	NA	4,053	2,195	1,858	-7.8
Chicago, Ill.....	23,691	--	--	23,691	10,850	12,841	20,329	9,358	10,971	16.5
Cleveland, Ohio.....	7,620	--	471	7,149	3,486	3,663	7,958	3,945	4,013	-10.2
Dallas, Tex.....	10,234	1,125	--	9,109	4,419	4,690	8,783	4,198	4,585	3.7
Detroit, Mich.....	10,169	--	--	10,169	4,712	5,457	NA	NA	NA	NA
Houston, Tex.....	11,809	--	--	11,809	5,619	6,190	11,411	5,471	5,940	3.5
Indianapolis, Ind...	5,296	674	475	4,174	2,030	2,144	4,728	2,333	2,395	-11.7
Los Angeles, Calif..	39,444	--	2,613	36,831	18,663	18,168	34,846	17,200	17,646	5.7
Memphis, Tenn.....	9,535	1,096	371	8,068	3,693	4,375	7,212	3,290	3,922	11.9
Milwaukee, Wis.....	9,079	1,045	--	8,034	3,949	4,085	7,808	3,853	3,955	2.9
New Orleans, La.....	6,211	1,070	--	5,141	2,348	2,793	4,976	2,258	2,718	3.3
New York, N.Y.....	3/47,760	--	--	3/47,760	3/23,641	3/24,119	48,204	23,861	24,343	-.9
Philadelphia, Pa....	13,213	NA	--	13,213	6,233	6,980	12,879	6,268	6,778	2.6
Phoenix, Ariz.....	9,307	NA	NA	9,307	4,606	4,701	4/9,014	4/4,299	4/4,715	3.3
St. Louis, Mo.....	4,261	NA	--	4,261	1,989	2,272	4,193	1,988	2,205	1.6
San Antonio, Tex....	4,632	70	--	4,562	2,234	2,328	4,322	2,106	2,216	5.6
San Diego, Calif....	9,406	NA	1,530	5/7,876	5/3,894	5/3,982	7,489	3,632	3,857	5.2
San Francisco, Calif	4,272	NA	63	5/4,209	5/2,077	5/2,132	5,090	2,462	2,628	-17.3
Washington, D.C.....	6,852	1,742	145	4,965	1,971	2,994	4,760	1,821	2,939	4.3

1/ National totals for columns 2, 3, 5, 6, and 7 include estimates for nonreporting States; column 4 published as reported.
2/ Distribution estimated by U.S. Office of Education.
3/ Data estimated by reporting State.
4/ Previously published data have been revised.
5/ Does not include pupils graduating during summer of 1971.

Table 10.--Estimated expenditures for public elementary and secondary day schools, with major purpose, current expenditures per pupil, and average annual salary of instructional staff and classroom teachers, by State and in outlying areas and large cities of the United States: 1972-73

State or other area of the United States	Expenditures (in thousands)					Annual current expenditure per pupil in--		Average annual salary for--	
	Total expenditures	Current expenditures		Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Total professional instructional staff 3/	Classroom teachers
		Elementary 1/ and secondary day schools	Other programs 2/						
1	2	3	4	5	6	7	8	9	10
United States 4/5/	$51,905,025	$43,493,021	$1,790,562	$5,008,371	$1,613,071	$961	$1,026	$10,608	$10,082
Alabama	501,082	432,282	2,300	56,200	10,300	556	590	8,262	8,105
Alaska	161,665	118,563	3,792	31,806	7,504	6/1,398	6/1,473	6/15,176	6/14,678
Arizona	5/552,899	5/444,137	-	5/97,829	5/10,933	5/957	5/1,038	10,863	10,460
Arkansas	304,979	269,089	2,909	24,000	8,981	618	651	7,613	7,363
California	5,743,483	4,408,596	767,259	404,613	163,015	5/986	7/1,000	12,700	11,760
Colorado	616,045	513,045	4,900	81,600	16,500	895	955	10,280	9,774
Connecticut	852,500	770,000	5,500	55,000	22,000	1,141	1,241	11,200	10,600
Delaware	196,600	8/143,900	1,600	43,200	7,900	1,083	1,162	11,100	10,610
District of Columbia	211,217	167,885	5,552	37,780	--	1,211	1,327	12,605	12,126
Florida	1,443,852	1,238,227	2,700	173,903	29,022	832	885	9,740	9,220
Georgia	916,959	786,790	16,000	79,449	34,720	722	782	8,916	8,397
Hawaii	217,405	178,768	7,316	29,979	1,342	980	1,055	11,114	10,883
Idaho	153,375	136,290	85	14,000	3,000	NA	772	7,895	7,657
Illinois	2,977,511	2,608,561	33,000	248,500	87,450	1,143	1,235	11,564	11,200
Indiana	1,229,884	942,162	17,835	224,487	45,400	5/812	5/855	10,800	10,240
Iowa	766,439	653,000	--	97,439	16,000	1,020	1,055	10,564	9,645
Kansas	464,577	438,320	721	18,939	6,597	5/946	969	8,899	8,668
Kentucky	526,100	470,000	2,100	35,000	19,000	664	707	8,150	7,825
Louisiana	802,615	717,261	1,435	63,119	20,800	5/893	897	9,388	9,115
Maine	226,800	194,800	6,000	20,000	6,000	790	840	9,248	8,988
Maryland	1,238,924	888,968	9,345	304,959	35,652	970	1,065	11,787	11,159
Massachusetts	1,430,000	1,210,000	60,000	115,000	45,000	1,068	1,090	10,000	9,200
Michigan	2,958,837	2,562,974	9/12,225	272,333	111,305	NA	1,271	NA	NA
Minnesota	1,248,767	1,036,000	30,000	135,361	47,406	1,137	1,179	11,315	10,780
Mississippi	401,575	338,875	32,000	26,000	4,700	651	689	7,145	6,924
Missouri	921,380	788,313	19,797	91,254	22,016	NA	861	9,329	9,074
Montana		N	O	R	E	P	O	R	T
Nebraska	342,516	299,481	4,991	29,910	8,134	915	953	8,951	8,833
Nevada	147,546	118,046	2,500	20,000	7,000	908	975	11,472	10,882
New Hampshire	167,289	141,851	586	20,000	4,852	846	913	9,313	9,045
New Jersey	2,089,000	1,800,000	36,000	185,000	68,000	1,205	1,294	11,100	10,300
New Mexico	5/303,138	265,366	7,899	27,316	5/2,557	955	994	8,600	8,452
New York	5,923,000	5,006,400	210,600	510,000	196,000	1,424	1,584	10/13,450	10/12,380
North Carolina	1,015,179	858,131	73,548	70,000	13,500	753	802	9,314	9,076
North Dakota	133,260	116,760	2,700	11,000	2,800	825	855	8,362	8,101
Ohio	2,337,000	2,112,000	19,000	150,000	56,000	883	946	9,800	9,300
Oklahoma	428,500	385,000	3,000	35,000	5,500	663	704	8,200	7,866
Oregon	552,470	504,840	888	36,542	10,200	1,081	1,155	9,950	9,567
Pennsylvania	3,243,800	2,581,434	114,366	351,000	197,000	1,100	1,177	11,000	10,600
Rhode Island	222,840	200,250	1,119	15,471	6,000	1,071	1,113	10,800	10,425
South Carolina	497,000	435,000	6,000	45,000	11,000	702	751	8,310	8,005
South Dakota	141,400	126,500	2,000	11,000	1,900	788	817	8,034	7,908
Tennessee	696,350	616,850	11,500	42,000	26,000	692	730	8,450	8,305
Texas	2,453,393	1,957,508	80,000	314,208	101,677	727	778	9,029	8,735
Utah	249,300	212,500	7,000	25,000	4,800	698	739	8,990	8,560
Vermont	137,379	131,845	151	2,021	3,362	1,241	1,307	9,128	8,918
Virginia	1,101,134	918,434	21,300	130,000	31,400	866	920	9,842	9,555
Washington	934,350	698,400	114,210	93,840	27,900	5/NA	953	11,056	10,606
West Virginia	325,093	289,545	5,729	26,382	3,437	5/703	5/749	8,505	8,183
Wisconsin	1,133,767	1,019,962	17,629	61,362	34,814	1,071	1,134	10,812	10,423
Wyoming	98,216	86,277	975	9,569	1,395	1,003	1,059	9,700	9,600

See footnotes at end of table.

Table 10.--Estimated expenditures for public elementary and secondary day schools, with major purpose, current expenditures per pupil, and average annual salary of instructional staff and classroom teachers, by State and in outlying areas and large cities of the United States: 1972-73--Continued

State or other area of the United States	Expenditures (in thousands)					Annual current expenditure per pupil in--		Average annual salary for--	
	Total expenditures	Current expenditures		Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Total professional instructional staff 3/	Classroom teachers
		Elementary 1/ and secondary day schools	Other programs 2/						
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa.....	6,065	5,190	352	523	--	NA	653	4,055	11/2,108
Canal Zone.....	18,484	15,618	2,156	710	--	NA	NA	12,793	12,450
Guam.....	30,444	21,586	4,043	4,815	--	797	856	11,740	10,368
Puerto Rico.....	319,042	299,010	421	19,611	--	425	453	12/5,846	6,700
Virgin Islands.....	27,012	26,985	27	NA	NA	1,418	1,433	9,810	9,296
DOD Overseas Schools		N O		R E	P O R T				
Trust Territory of the Paficic Islands		N O		R E	P O R T				
LARGE CITIES:									
Baltimore, Md.....	219,515	165,924	2,039	42,757	8,795	894	1,034	11,712	11,194
Boston, Mass.....	125,822	101,008	1,364	23,000	450	1,098	1,217	NA	NA
Chicago, Ill.....	695,115	621,256	22,769	36,548	14,542	1,151	1,322	13,581	12,916
Cleveland, Ohio.....	207,700	163,900	9,100	27,700	7,000	1,154	1,232	12,000	11,188
Dallas, Texas.....	186,835	114,200	38,791	18,000	15,843	752	791	11,104	9,500
Detroit, Mich.....	399,845	351,041	16,693	25,000	7,111	NA	1,360	13,792	13,016
Houston, Tex.....	170,238	144,693	1,159	5,432	18,954	654	718	10,729	9,445
Indianapolis, Ind...	94,709	80,451	2,739	11,005	514	879	959	10,751	10,219
Los Angeles, Calif..	793,650	618,421	60,544	97,116	17,569	983	998	12,345	11,825
Memphis, Tenn.....	129,108	104,836	1,042	18,878	4,352	752	794	10,800	9,054
Milwaukee, Wisc.....	165,064	147,303	5,737	10,184	1,840	1,194	1,304	12,100	11,600
New Orleans, La.....	96,300	87,000	300	5,500	3,500	836	965	9,800	9,600
New York, N.Y.....	1,956,000	1,624,000	102,000	189,000	41,000	1,514	1,724	14,600	13,600
Philadelphia, Pa....	447,648	367,587	1,603	52,365	26,093	1,313	1,509	13,506	13,051
Phoenix, Ariz.....	220,964	182,896	NA	34,241	3,827	1,010	1,103	10,863	10,460
St. Louis, Mo.....	101,266	90,017	9,817	573	859	NA	1,000	10,583	10,129
San Antonio, Tex....	87,753	49,136	403	36,136	2,078	690	760	8,409	8,106
San Diego, Calif....	133,746	118,415	6,090	7,486	1,755	933	947	13,310	12,790
San Francisco, Calif	130,999	113,615	8,377	7,671	1,336	1,490	1,512	14,000	13,575
Washington, D.C.....	211,217	167,885	5,552	37,780	--	1,211	1,327	12,605	12,126

1/ Includes value of commodities donated by the U.S. Department of Agriculture, except as indicated by footnote 8/.
2/ Includes expenditures for summer schools, adult education, community services (such as public libraries operated by school districts, expenditures for nonpublic schools where authorized by law, community centers, and recreational activities, and community colleges and technical institutions under the jurisdiction of local boards of education).
3/ Includes supervisors, principals, classroom teachers, and other professional instructional staff.
4/ Includes estimates for nonreporting State or States.
5/ Previously published data have been revised.
6/ Amounts for Alaska cannot readily be compared with those in other States since the purchasing power of the dollar in Alaska is significantly lower than in other areas of the United States.
7/ Because excused absences are counted as present for the State of California, average daily attendance is not strictly comparable with ADA for other States.
8/ Does not include value of commodities donated by the U.S. Department of Agriculture.
9/ Does not include data for junior colleges controlled by the local education agencies.
10/ Data represent median salaries rather than arithmetic average.
11/ Includes salaries paid to teachers with little or no college preparation.
12/ Includes salaries for both professional and nonprofessional instructional staff.

NA Not available.

A P P E N D I X

Survey Report Forms

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

O.M.B. NO. 51-R0888
APPROVAL EXPIRES: 9/30/73

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM *(ELSEGIS V)*

PART A-1, STATE FALL REPORT ON STAFF AND PUPILS

FALL 1972

(In Full-time Public Elementary-Secondary Day Schools)

NOTE: READ INSTRUCTIONS ON REVERSE BEFORE COMPLETING THIS FORM

DUE DATE: January 31, 1973

DATE PREPARED:

STATE *(or territory)*: United States Totals

SUBMIT COMPLETED FORM TO:
U.S. Office of Education
National Center for Educational Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW.
Washington, D.C. 20202

PREPARED BY *(name and title)*

TELEPHONE	AREA CODE	NUMBER	EXTENSION

SECTION I. NUMBER OF STAFF PERSONNEL REPORTED AS FULL-TIME EQUIVALENTS

ASSIGNMENT CATEGORY	FTE
INSTRUCTIONAL STAFF	(in thousands)
1. CLASSROOM TEACHERS	2,097
2. OTHER PROFESSIONAL INSTRUCTIONAL STAFF	236
3. NONPROFESSIONAL INSTRUCTIONAL STAFF	279
4. **TOTAL** INSTRUCTIONAL STAFF *(sum of lines 1 thru 3)*	2,612
NONINSTRUCTIONAL STAFF	
5. PROFESSIONAL	93
6. NONPROFESSIONAL	861
7. **TOTAL** NONINSTRUCTIONAL STAFF *(sum of lines 5 and 6)*	954
8. **TOTAL** ALL STAFF *(sum of lines 4 and 7)*	3,566

SECTION II. PUPIL DATA (in thousands)

PUBLIC HIGH SCHOOL GRADUATES AND PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES 1971-72	NUMBER		TOTAL *(sum of columns (1) and (2))*
	MALE *(1)*	FEMALE *(2)*	*(3)*
HIGH SCHOOL GRADUATES			
9. DAY SCHOOLS *(include summer 1971)*	1,347	1,361	2,708
10. OTHER PROGRAMS	–	–	30
11. PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES	–	–	169

12. PUPILS FOR WHOM LESS THAN A FULL OR NORMAL SCHOOL DAY IS PROVIDED *(The number of pupils for whom less than a full or normal school day is provided includes all pupils on so-called "half-day sessions," "double shifts," "reduced time," etc. Extended sessions do not qualify as double sessions because each extends for a full school day with some overlapping. In the case of kindergarten, special schools for the handicapped, or others, where less than a full day session is considered as the normal school day, only pupils whose day has been reduced below THIS normal length would be included.)*

ELEMENTARY	SECONDARY	TOTAL
(in thousands)		
68	281	349

13. PUPILS IN MEMBERSHIP OCTOBER 1, 1972

CLASSIFICATION	ELEMENTARY	SECONDARY
A. PREKINDERGARTEN	(in thousands)	
B. KINDERGARTEN 1/	2,502	
C. GRADE 1	3,354	
D. GRADE 2	3,375	
E. GRADE 3	3,530	
F. GRADE 4	3,567	
G. GRADE 5	3,597	
H. GRADE 6	3,647	
I. GRADE 7	3,720	
J. GRADE 8	3,656	
K. GRADE 9		3,780
L. GRADE 10		3,652
M. GRADE 11		3,246
N. GRADE 12		2,871
O. POST-GRADUATE		10
P. UNGRADED	335	87
Q. SPECIAL EDUCATION	563	262
R. **TOTAL**	31,844	13,909
S. **GRAND TOTAL** *(Elementary plus Secondary)*		45,754

OE FORM 2350-5, 8/72 REPLACES OE FORM 2350-5, 8/71, WHICH IS OBSOLETE.

1/ Includes Prekindergarten.

INSTRUCTIONS

The report is due in the Office of Education on January 31, 1973. If complete data for all local reporting units are not available in the State department of education in time to meet the due date, please forward promptly the best figures for the whole State by including an estimate for nonrespondents.

The information for this report should reflect the facts on or about October 1, 1972 or the nearest date thereto when membership can be considered stabilized.

It is important that the States incorporate in their own questionnaires all basic definitions contained in the Federal form. Where reported data do not conform to prescribed definitions, deviations should be explained.

If data have been estimated in whole or in part, please indicate the basis of the estimate.

THE FIGURES REPORTED THIS YEAR SHOULD BE COMPARED WITH THOSE FOR LAST YEAR. Reasons for unusual increases or decreases should be noted by attaching an explanation, e.g., change in method of reporting, change in standard used, etc.

LINE 1. A classroom teacher is defined as a person employed to instruct pupils in a situation where the teacher and the pupils are in the presence of each other.

LINE 2. Other professional instructional staff includes persons with assignments such as principal, counselor, librarian, curriculum consultant, etc.

LINE 3. Nonprofessional instructional staff includes such personnel as school clerks, secretaries, teacher and library aides, etc.

LINE 4. Sum of lines 1 through 3.

Line 5. Professional noninstructional staff includes school system administrative personnel such as superintendents, assistant superintendents, business managers, etc., responsible for system-wide management of the school district.

LINE 6. Nonprofessional, noninstructional staff includes such personnel as clerical, secretarial, operation, and maintenance staff, bus drivers, food services workers, etc.

LINE 7. Sum of lines 5 and 6.

LINE 8. Sum of lines 4 and 7.

LINE 9. Report the total number of 1971-72 school year high school graduates from the regular public day school program, include 1971 summer school graduates, exclude 1972 summer school graduates. If 1971-72 high school graduates exceed the 12th grade enrollment reported for fall 1971, please explain.

LINE 10. Report the total number of graduates from all other public school programs, evening school, adult, etc., during the 1971-72 school year.

LINE 11. Report the total number of persons receiving high school equivalency certificates during the 1971-72 school year.

LINE 12. Self explanatory.

LINE 13. Pupils should be reported by grade as "elementary" or "secondary" according to State and local practice. However pupils classified as "elementary" should not be reported in grades higher than grade 8, and pupils classified as "secondary" should not be reported in grades lower than grade 7. It is possible to report some 7th and 8th graders as "elementary" and others as "secondary" if a single classification system is not state-wide.

LINE 13-O. Report as postgraduate only those pupils who have graduated from the 12th grade and have re-enrolled for additinal high school courses. Do not include pupils in grades 13 and 14.

LINE 13-P. Pupils not assigned to grades should be reported as ungraded. DO NOT report ungraded special education pupils here.

LINE 13-Q. Report only handicapped pupils served by programs specifically designed to meet the needs of handicapped children *(where handicapped refers only to either educable mentally retarded, trainable mentally retarded, hard-of-hearing, deaf, speech impaired, visually impaired, seriously emotionally disturbed, learning disabled, cripple, or other health-related handicaps).* Do NOT include in items 13A through 13P pupils reported here.

LINE 13-S. Report here the unduplicated count, as of the beginning of the year, the total of all pupils enrolled in schools operated by local public school systems.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

O.M.B. NO. 51-R881
APPROVAL EXPIRES: 9/30/74

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM *(ELSEGIS V)*

PART A-3, STATE FALL ESTIMATES OF EXPENDITURES AND SALARY DATA FOR PUBLIC SCHOOLS

1972-73

DUE DATE December 15, 1972

DATE PREPARED

NOTE. Before completing this form, carefully read instructions on reverse.

STATE *(or territory)* United States Totals

SUBMIT COMPLETED FORM TO:

U.S. Office of Education
National Center for Educational Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW
Washington, D.C. 20202

PREPARED BY *(name and title)*

TELEPHONE	AREA CODE	NUMBER	EXTENSION

ITEM *(all data are to be estimates for the 1972-73 school year)*		AMOUNT *($000)*
1. CURRENT EXPENDITURES		(in thousands, items 1 thru 3)
A. FOR FULL-TIME ELEMENTARY AND SECONDARY DAY SCHOOLS *(from all funds, including ESEA)*		$ 43,493,021
B. FOR OTHER PROGRAMS OPERATED BY LOCAL SCHOOL DISTRICTS *(community services, summer schools, adult education, and junior colleges)*		$ 1,790,562
C. TOTAL CURRENT EXPENDITURES *(sum of lines 1A and 1B)*		$ 45,283,583
2. CAPITAL OUTLAY		
A. BY SCHOOL DISTRICTS *(from all funds, including P.L. 815)*		$ 5,008,371
B. BY OTHER AGENCIES *(schoolhousing authorities, States, counties, cities, etc.)*		$
3. INTEREST ON SCHOOL DEBT		
A. BY SCHOOL DISTRICT *(from all funds)*		$ 1,613,071
B. BY OTHER AGENCIES *(schoolhousing authorities, States, counties, cities, etc.)*		$
4. AVERAGE SALARY OF CLASSROOM TEACHERS ONLY		(in dollars) $ 10,082
5. AVERAGE SALARY OF TOTAL INSTRUCTIONAL STAFF *(principals, supervisors, librarians, teachers etc., exclude administrators)*		(in dollars) $ 10,608
6. AVERAGE DAILY ATTENDANCE *(ADA)** *(day schools estimate for 1972-73)*	(in thousands) 42,408	
7. AVERAGE DAILY MEMBERSHIP *(ADM)** *(day schools estimate for 1972-73)*	44,986	
COMMENTS		

***THE ADA AND ADM FIGURES WILL BE USED TO COMPUTE THE AVERAGE CURRENT EXPENDITURE PER PUPIL - i.e., ITEM 1A WILL BE DIVIDED BY ITEM 6 AND ITEM 7.**

OE FORM 2350-9, 8/72 REPLACES OE FORM 2350-9, 8/71, WHICH IS OBSOLETE.

INSTRUCTIONS

GENERAL

1. This report is to be completed for each State, the District of Columbia, outlying areas, and the 20 largest cities at the time of the 1970 Decennial Census.

2. This report is due in the U.S. Office of Education on or before **December 15, 1972.**

3. All data are to be estimated for the **1972-73** school year.

4. In estimating expenditure data, include disbursements from all funds *(general fund, debt service fund, etc.)* and from all sources *(local and county, State and Federal).* Estimated expenditures should be rounded to thousands of dollars.

INDIVIDUAL ITEMS

Item 1A. The following expenditures should be included here: (1) Expenditures for **administration** by State board of education and State department of education *(excluding expenditures for vocational rehabilitation and salaries for personnel for supplementary services such as State library, State museum, teacher retirement, teacher placement, etc.).* (2) Expenditures for **administration** by county or other intermediate administrative unit, (3) Total current expenditures by local school districts [i.e., expenditures for administration, instruction, attendance, health, transportation, and food services *(including value of commodities donated by the U.S. Department of Agriculture);* and other net expenditures to cover deficits for extracurricular activities for pupils]; (4) Direct State expenditures for current operation [e.g., State *(employer)* contributions to retirement systems, pension funds, or social security on behalf of public school employees; State expenditures for textbooks distributed to local school districts, etc.].

Item 3A. Report here estimated interest on short term and long term debt *(bonds or notes)* to be paid by local educational agencies from all funds.

Item 3B. Report here estimated interest payments to be made by schoolhousing authorities or similar agencies, and payments to be made directly by State, intermediate, county, city, or other local governmental agency, where such payments will not be recorded in the local educational agency accounts.

Item 4. Report here the average salary of **classroom teachers only.** *(Total salaries to be paid all classroom teachers divided by the full-time equivalence of the total number of classroom teachers.)*

Item 5. Report here the average salary of the total instructional **staff** *(total salaries to be paid instructional staff divided by the full-time equivalence of the total number of instructional staff positions).*

Items 6 and 7. Report estimated ADA and ADM for all public day-school pupils enrolled in prekindergarten through grade 12, including postgraduates.

RELATED NCES PUBLICATIONS

HE 5.220:20005-73	Education Directory, 1972-73; Public School Systems
HE 5.220:20079-71	Preprimary Enrollment, October 1971
HE 5.222:22009-72	Bond Sales for Public School Purposes, 1971-72
HE 5.222:22026-71	Current Expenditures by Local Educational Agencies for Free Public Elementary and Secondary Education, 1970-71
HE 5.220:20007-71	Statistics of Public Elementary and Secondary Day Schools, Fall 1971; Pupils, Teachers, Instruction Rooms, and Expenditures
HE 5.220:20020-68	Statistics of State School Systems, 1967-68
HE 5:220:20191	Statistics of Public and Nonpublic Elementary and Secondary Day Schools, 1968-69
HE 5:220:20112-69	Statistics of Local Public School Systems, Fall 1969: Pupils and Staff
HE 5.222:22027-69	Statistics of Local Public School Systems, 1968-69: Finances
HE 5.222:22028	Finances of Large City School Systems, 1967-68: A Comparative Analysis
HE 5.220:20119-72	Statistics of Public Schools (Advance Report) Fall 1972
OE 73-11702	Preliminary Statistics of State School Systems, 1969-70
OE 73-11400	Patterns of Course Offerings and Enrollments in Public Secondary Schools, 1970-71
	Directory, Elementary and Secondary Day Schools, 1968-69
HE 5.220:20126-I	Volume I, Public, North Atlantic Region
HE 5.220:20126-II	Volume II, Public, Great Lakes and Plains Region
HE 5.220:20126-III	Volume III, Public, Southeast Region
HE 5.220:20126-IV	Volume IV, Public, West and Southwest Region
HE 5.220:20127-V	Volume V, Nonpublic